



2018-19 MEMBER RESOURCE GUIDE

WWW.MTFCCLA.ORG





- District I: Elle Buhl (Conrad) VP of Program
- District II: Bray Holmes (Park High) VP of Events
- District III: Ben Costin (Malta) VP of Public Relations
- District IV: Tess Wilson (Billings) VP of Membership
- District V: Kirsten Johnson (Wibaux) VP of Development
- District VI/ VII: Kaitlyn Logan (Powell County) President
- District VIII: Hunter Moore (Plentywood) VP of Parliamentary Procedure
- District IX: Mattie Tucek (Grass Range) VP of Finance
- District X: Jocelyn Ott (Reed Point) First Vice President
- District XI: Alyssa West (Ennis) VP of Community Outreach



Megan Vincent
State Adviser



Terrence Gotz
Executive Director



Shae Bruursema
State Officer Coordinator

the
CREED

We are the Family, Career and
Community Leaders of America.
We face the future with warm courage
and high hope.

For we have the clear consciousness of
seeking old and precious values.
For we are the builders of homes,
Homes for America's future,
Homes where living will be the
Expression of everything that is good and fair,
Homes where truth and love and security
and faith will be realities, not dreams.

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FCCLA
MISSION

To promote personal growth and leadership development through
Family and Consumer Sciences education. Focusing on the
multiple roles of family member, wage earner, and community
leader, members develop skills for life through:

- character development
- creative and critical thinking
- interpersonal communications
 - practical knowledge
 - career preparation.



FCCLA Emblem

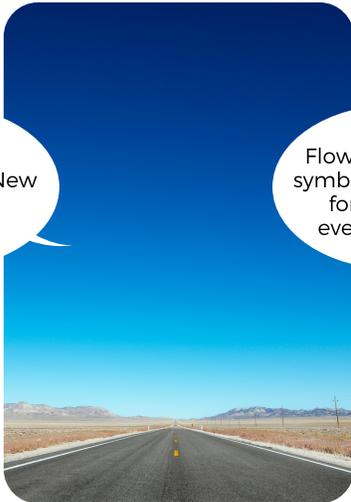


The emblem shows that FCCLA is a dynamic,
active organization bound for the future. The
dominant collegiate lettering articulates a focus
on education and student leadership. The
swooping arch embodies an active organization
that moves toward new arenas.

FCCLA PURPOSES

1. To provide opportunities for personal development and preparation for adult life.
2. To strengthen the function of the family as a basic unit of society.
3. To encourage democracy through cooperative action in the home and community.
4. To encourage individual and group involvement in helping achieve global cooperation and harmony.
5. To promote greater understanding between youth and adults.
6. To provide opportunities for making decisions and for assuming responsibilities.
7. To prepare for the multiple roles of men and woman in today's society.
8. To promote Family and Consumer Sciences education and related occupations.

Motto: Toward New Horizons



Flower: Red Rose symbolizes a desire for beauty in everyday living



Tagline: The Ultimate Leadership Experience



Colors: Red & White

Red: For strength, courage and determination

White: for sincerity of purpose and integrity of action.



National President: Kennedy Strickler, Virginia
Executive Director: Sandy Spavone

FCCLA Headquarters:
1910 Association Drive
Reston, VA 20191

Montana Career & Technical Student Organizations

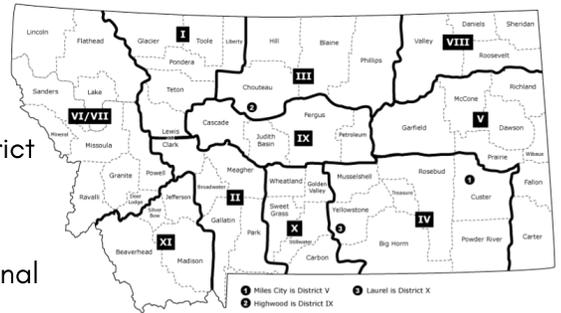


- Business Professionals of America (BPA)
- DECA - An Association of Marketing Students
- Family, Career & Community Leaders of America (FCCLA)
- The National HOSA Organization
- The National FFA Organization
- SkillsUSA
- Technology Student Association (TSA)

FCCLA Districts

The state of Montana has 10 districts numbered district 1-11 due to district 6/7 being combined.

State officers are the president from each district and up to two National Officer Candidates for a total of 12 possible officers.



National FCCLA Regions

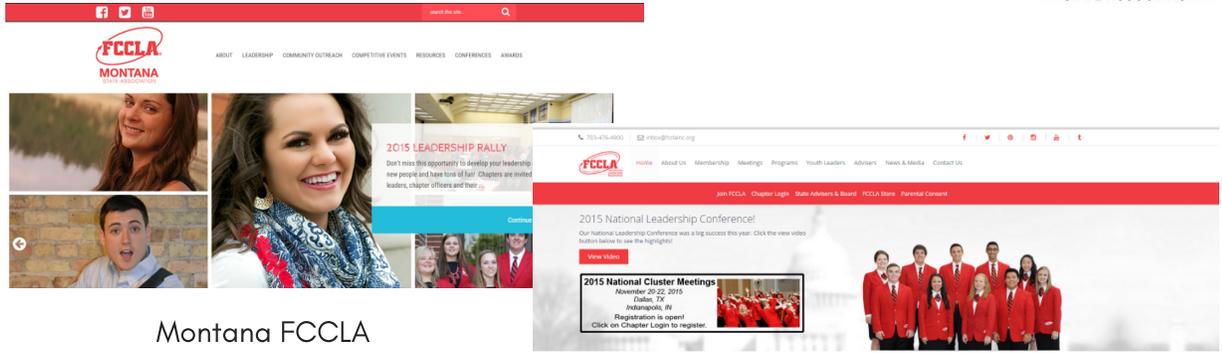
Central Region: Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

North Atlantic Region: Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, West Virginia

Pacific Region: Alaska, Arizona, California, Colorado, Guam, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

Southern Region: Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, Oklahoma, Puerto Rico, South Carolina, Tennessee, Texas, Virginia, Virgin Islands

WEBSITES



Montana FCCLA
www.mtfccla.org



National FCCLA
www.fcclainc.org

PUBLICATIONS



The state newsletter is called **Talk of the State**. It is developed and published by the current State Executive Council. This year, the Talk of the State Publication is in electronic format as a variety of short, informative videos.



Teen Times, the official magazine of FCCLA, is published quarterly during the school year and distributed to affiliated members.

SOCIAL MEDIA



COMPETITIVE EVENTS



Members can compete in three types of competitive events:

- STAR Events
- FCCLA/Life Smarts Knowledge Bowl
- Skill Demonstration Events



STAR Events are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation. STAR Events offer individual skill development and application of learning through the following activities:

- cooperative – teams work to accomplish specific goals
- individualized – an individual member works alone to accomplish specific goals
- competitive – individual or team performance measured by an established set of criteria.

STAR Events Include:

Advocacy
Applied Math for Culinary Management
Career Investigation
Chapter in Review Display
Chapter in Review Portfolio
Chapter Service Project Display
Chapter Service Project Portfolio
Culinary Arts
Early Childhood Education
Entrepreneurship
Environmental Ambassador
Fashion Construction
Fashion Design
Focus on Children
Food Innovations

STAR Events Include:

Hospitality, Tourism & Recreation
Illustrated Talk
Interior Design
Interpersonal Communications
Job Interview
Leadership
Live Event Planning
National Programs in Action
Nutrition and Wellness
Parliamentary Procedure
Promote & Publicize FCCLA!
Recycle and Redesign
Say Yes to FCS Education
Sports Nutrition
Teach and Train

Skill Demonstration Events

Provide opportunities for members to demonstrate college and career-ready skills in Family & Consumer Sciences and related occupations.

Events offered at the Montana FCCLA State Leadership Conference Include:

#teachFCS
Culinary Knife Skills
FCCLACreed Speaking & Interpretation
mpromptu Speaking
Interior Design Sketch
Interviewing Skills
Toys that Teach
FCCLA Knowledge Challenge Test

National Programs



Learn how to explore career pathways and skills for success in families, careers, and communities.



Put the brakes on impaired driving and traffic crashes. Through peer education help your friends arrive alive and lower the number one cause of death for youth in America.



Discover how you can strengthen family relationships through FCCLA's national peer education program, Families First.



Manage your money! Use this program to help you make, save, and spend your money wisely to be financially fit.



Take Action in your community and discover the difference you can make.



Give yourself the power to make a positive change in your families, careers, and communities, one goal at a time.



Empower youth with attitudes, skills, and resources to recognize, report, and reduce youth violence.



The Healthy You, The Fit You, The Real You, The Resilient You.

2018-19 State Outreach Project



VISION ZERO
zero deaths · zero serious injuries

Montana FCCLA Scholarships

SAY YES TO FCS EDUCATION

\$500 renewable scholarships for students pursuing a degree (major or minor) in Family & Consumer Sciences Education at Montana State University.

MARIE MOEBUS SCHOLARSHIPS

\$500 scholarships for students attending Montana State University pursuing one of the following degrees: Human Development and Family Studies, Human Development Minor, Foods & Nutrition, Early Childhood Education & Child Services, Sustainable Food Systems.

MONTANA FCCLA LEADERSHIP

A \$300 scholarship recognizing a student who exemplifies the purposes of Montana FCCLA.



National FCCLA Scholarships



Beth Middleton Memorial Scholarship: This \$400 scholarship recognizes outstanding leadership, academic excellence, community service, and who demonstrates well-roundedness through various activities.

Hospitality Scholarships are given to individuals interested in pursuing degrees in the hospitality.
Marriot Hotels & Resorts: \$5000 award
Omni Hotels & Resorts: \$1000 award
Westin Hotels & Resorts: \$5000

Coleene Jossy Memorial Scholarship: A \$500 scholarship on the basis of outstanding leadership, academic excellence, and significant volunteer experience.

Frank W.H. Fort Civic Engagement/Leadership Scholarship: \$500 to support attendance at NLC.

National Technical Honor Society Scholarships: This \$1000 to FCCLA members, who are also current members of the National Technical Honor Society.

Prestige Scholarship: \$1,000 scholarship to a member who exemplifies integrity, hard work, honesty, and generosity in their family, school, and community.

Raye Virginia Allen State President's Scholarship: This \$2,000 scholarship to a current or former state president.

Recognition

Member

Montana FCCLA
Ultimate Leader

Chapter

Montana FCCLA
STAR Chapter

Adviser

Years of Service
Spirit of Advising
Master Adviser
Adviser Mentor
Montana FCCLA Adviser of the Year
Montana FCCLA New Adviser of the Year

2018-19 Theme



2018-19 Meetings



Leadership Rally

September 30-October 2
Bozeman, Montana

Capital Leadership

October 8-10
Washington, DC

National Cluster Meetings

November 9-11: Louisville, KY
November 16-18: Phoenix, AZ

State Leadership Conference

March 21-22, 2019
Bozeman, Montana

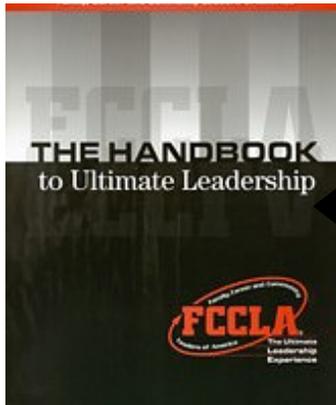
National Leadership Conference

June 30-July 4
Anaheim, CA



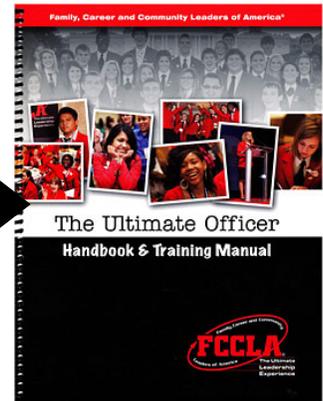
Former members of FCCLA, Future Homemakers of America, and New Homemakers of America are encouraged to stay involved through this network of adults. Honorary FHA/HERO members, current and former Family and Consumer Sciences professionals, teachers, parents, school administrators, employers, and business and community leaders who support the mission and purposes of FCCLA are also encouraged to join.

Resources



A comprehensive guide to all things FCCLA. Includes templates, handouts and lesson plans.

Full of activities and resources for the FCCLA Leader. Use it as an instructional tool or for teaching leadership in a FCS class.



The Guide to Promoting FCCLA

This guide is a resource for members and advisers to assist in branding and promoting FCCLA. It can be accessed on the National FCCLA website or on the membership CD. It includes information on enhancing the image, awareness, and the understanding of FCCLA through public relations.



Step 1 Webquest

Step 1 is a fast and fun way for old and new members to learn about FCCLA through an online "expedition." The activity materials and certificates of completion can be found on the membership CD or the national website.

Fun Facts

June 11, 1945

Organization founded in Chicago

July 1983

STAR Events Began

July 1986

First male president elected

1999

FHA/HERO was changed to FCCLA in Boston

The planning process is a decision-making tool that supports the organization's overall philosophy about youth centered leadership and personal growth.

IDENTIFY CONCERNS



The circle represents a continuous flow of ideas and has no beginning or end. As a target, it symbolizes zeroing in on the one idea around which you would like to build a project.

- Brainstorm concerns
- Evaluate listed concerns
- Narrow to one workable idea or concern

SET A GOAL



The arrow stands for deciding which direction you will take. It points toward the goal or end result.

- Get a clear mental picture of what you want to accomplish
 - Write it down
 - Evaluate it

FORM A PLAN



The square represents the coming together of ideas - the who, what, where, when, and how of your plan.

- Plan how to achieve goal
- Decide who, what, where, when, why, and how

ACT



The different squares in this symbol represent the activities to be carried out to meet your goal. It represents acting out the plan.

- Carry out project

FOLLOW UP



The broken squares suggest examining the project piece by piece. This symbol also represents a "window" through which to review and evaluate the plan.

- Evaluate project
- Thank people involved
- Recognize participants

Parliamentary Procedure

Parliamentary Procedure is a set of rules for conduct at meetings that allows everyone to be heard and to make decisions without confusion.

Principles

The four basic principles of parliamentary law are:

- Courtesy and justice for all
- One item of business at a time
- The minority must be heard
- The majority must prevail

Types of Motions

A motion is an idea brought before the group for discussion and decision. There are several classifications of motions and a variety of procedures related to them. The four basic types of motions are:

- Main motion
- Subsidiary motion
- Privileged motion
- Incidental motion

Making a Motion

The main motion is used to get group approval for a new project or some other course of action. Use the following procedure:

- The member rises and addresses the chair.
- When recognized, the member begins the motion with these words: "I move that..." or "I move to..."
- The chair will repeat the motion and ask for a second to make sure at least one more member is interested. Another member must say, "I second the motion" or "Second."
- If the motion is seconded, then, discussion may begin in advance of a vote.
- If no one seconds the motion, it dies due to lack of a second.

Voting on a Motion

The method of voting on any motion depends on the situation and the by-laws of policy of your organization. There are five methods used to vote by most organizations. They are:

- By Voice
- By Roll Call
- By General Consent
- By Division
- By Ballot

Gavel Usage

1 Tap: Follows the announcement of adjournment, the completion of a business item, or as a message to the member to be seated following the opening ceremony.

2 Taps: The signal for all members to stand in unison on the third tap.

A series of sharp taps is used to restore order at a meeting. For instance, discussion may venture away from the main motion and attention needs to be brought back to the matter at hand; the chairperson should rap the gavel a number of times to get the group's attention.

Parliamentary Procedure Definitions

Acclamation	An oral, or voice, vote	Motion	An idea brought before the group for consideration
Affirmation	"For" or "yes" vote	Parliamentarian	One who has knowledge of parliamentary procedure and is skilled in its practice
Adjourn	To end the meeting	Pending	Has not been voted on; is still "on the floor"
Agenda	Order of business for the meeting	Plurality	A larger vote than for any other candidate but not more than half the total votes cast; never elects unless a special rule has been made to that effect
Amendment	A change in or addition to the main motion; amendments can also be amended once	Point of Information	To ask for clarification
Chair, Chairman, Chairperson	Person presiding at a meeting	Point of Order	To correct a breach of order or error in procedure
Debate	Discussion for or against the motion	Postpone	Puts off a motion until some future time
Division of the House	When a member disagree with a voice vote and calls for a counted vote; does not require a second	Previous Question	A call to end discussion and vote on the pending motion; a second is required
Gavel	A tool for calling the meeting to order	Putting the Question	When chair takes vote for and against a motion and announces the results
General (or Unanimous) Consent	If there are no objections, passing a motion without debate or vote	Quorum	Minimum number of members that must be present to conduct the business of the meeting; usually a simple majority unless otherwise specified in the bylaws
Majority	Over half of the votes cast; sometimes called simple majority, which is 50 percent plus 1	Second	Means another member supports motion
Methods of Voting	Voice vote: aye and no, general consent; Roll call: raising hand or standing; Ballot: secret ballot, usually written or recorded by voting machine	Stating the Question	Chair restates the exact motion after the second and indicates it is open for debate
Minority	The smaller number; less than 50 percent		
Minutes	Written record of the meeting		

