2019-2020 Member Resource Guide

The Ultimate Leadership Experience

Discover Your Superpower
MISSION

To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leaders, members develop skills for life through –

- Character Development
- Creative and Critical Thinking
- Interpersonal Communication
- Practical Knowledge and
- Career Preparation.

CREED

We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope. For we have the clear consciousness of seeking old and precious values. For we are the builders of homes, homes for America’s future, homes where living will be the expression of everything that is good and fair, homes where truth and love and security and faith will be realities, not dreams. We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope.

PURPOSES

1. To provide opportunities for personal development and preparation for adult life.
2. To strengthen the function of the family as a basic unit of society.
3. To encourage democracy through cooperative action in the home and community.
4. To encourage individual and group involvement in helping achieve global cooperation and harmony.
5. To promote greater understanding between youth and adults.
6. To provide opportunities for making decisions and for assuming responsibilities.
7. To prepare for the multiple roles of men and woman in today’s society.
8. To promote Family and Consumer Sciences education and related occupations.
The emblem shows that FCCLA is a dynamic, active organization bound for the future. The dominant collegiate lettering articulates a focus on education and student leadership. The swooping arch embodies an active organization that moves toward new arenas.

STAY CONNECTED

@MontanaFCCLA
@montanafccla
Montana FCCLA
mtfccla
Montana Family, Career and Community Leaders of America

Montana FCCLA: www.mtfccla.org
National FCCLA: www.fcclainc.org

Montana FCCLA State Leadership Team
Box 11409
Bozeman, MT 59719
National FCCLA Headquarters
1910 Association Drive
Reston, VA 20191
703.716.1308

NATIONAL FCCLA

National President: Tyler Lemley, Texas
Executive Director: Sandy Spavone

Organization Motto:
Toward New Horizons

A red rose symbolizes a desire for beauty in everyday living.

Tagline: The Ultimate Leadership Experience

Red, for strength, courage, and determination

White, for sincerity of purpose & integrity of action

FCCLA is sponsored by the U.S. Department of Education and the American Association of Family & Consumer Sciences.
NATIONAL FCCLA REGIONS

Pacific:
Alaska, Arizona, California, Colorado, Guam, Hawaii, Idaho, Montana, Nebraska, Nevada, New Mexico, Oregon, Utah, Washington, Wyoming

Central:
Illinois, Indiana, Iowa, Kansas, Kentucky, Michigan, Minnesota, Missouri, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin

North Atlantic:
Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, West Virginia

Southern:
Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, North Carolina, Oklahoma, Puerto Rico, South Carolina, Tennessee, Texas, Virginia, Virgin Islands

MONTANA CAREER & TECHNICAL STUDENT ORGANIZATIONS

Business Professionals of America (BPA)
DECA - An Association of Marketing Students
SkillsUSA
Technology Student Association (TSA)
Family, Careers & Community Leaders of America (FCCLA)
The National FFA Organization
The National HOSA Organization
The State of Montana has been divided into nine districts: 1, 2, 3/9, 4, 5, 6/7, 8, 10, and 11. Each district elects a president that becomes a State Officer and serves on the State Executive Council. Montana FCCLA can also have up to two National Officer Candidates.
National FCCLA scholarships

National FCCLA and its partners and sponsors award up to $480,000 in scholarships and awards annually. FCCLA members are encouraged to apply for the youth scholarship opportunities. For current award information and deadlines, visit fcclainc.org/youth-leaders/youth-scholarship-applications.php

Montana FCCLA scholarships

Say Yes to FCS Education
$500 renewable scholarships for students pursuing a degree (major or minor) in Family & Consumer Sciences Education at Montana State University.

Marie Moebus Scholarships
$500 scholarships for students attending Montana State University pursuing one of the following degrees: Human Development & Family Science, Human Development (minor), Foods & Nutrition, Early Childhood Education & Child Services, Sustainable Food Systems.

Montana FCCLA Leadership
A $300 scholarship recognizing a student who exemplifies the purposes of Montana FCCLA.

FCCLA Recognition

Member
Montana FCCLA Ultimate Leader

Chapter
Montana FCCLA STAR Chapter

Adviser
Years of Service
Spirit of Advising
Master Adviser
Adviser Mentor
MT FCCLA Adviser of the Year
MT FCCLA New Adviser of the Year
2019-2020 THEME & MEETINGS

NATIONAL THEME

your story

MONTANA THEME

DISCOVER YOUR SUPERPOWER

MEETINGS

MT FCCLA Leadership Rally
September 29 & 30, 2019; Fairmont Hot Springs

National Capital Leadership
September 30-October 2nd, 2019; Washington D.C.

National Fall Conference
November 15-17, 2019; Dallas, TX

State Leadership Conference
March 19-20, 2020, Bozeman, MT

National Leadership Conference
July 5-9, 2020, Washington D.C.

ALUMNI & ASSOCIATES

Former members of FCCLA, Future Homemakers of America, and New Homemakers of America are encouraged to stay involved through this network of adults. Honorary FHA/HERO members, current and former Family & Consumer Sciences professionals, teachers, parents, school administrators, employers, and business and community leaders who support the mission and purposes of FCCLA are also encouraged to join.

RESOURCES

STEP 1
WEBQUEST

Explore new horizons on the FCCLA Webquest! Discover great programs that will help you reveal more about yourself & those around you.

Utilize FCCLA 101 to discover all things FCCLA! This guide is packed with information about the organization and templates on how to get started.
NATIONAL PROGRAMS

**Career Connection**
Learn how to explore career pathways & skills for success in families, careers, & communities.

**Community Service**
Take action in your community and discover the difference you can make.

**Families First**
Discover how you can strengthen family relationships through this peer education program.

**Financial Fitness**
Manage your money! Use this program to help earn, save, & spend your money wisely.

**Power of One**
This newly revamped national program will give yourself the power to make a positive change in your families & communities.

**Stop the Violence**
Empower youth with attitudes, skills, & resources to recognize, report, & reduce youth violence.

**Student Body**
Discover ways to promote health, fitness, and resiliency in your families, schools, and communities.

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**2019-2020 State Outreach Project**

**Resilient You: Positively Impacting Wellbeing**

In 2019, Montana FCCLA adopted the Resilient You: Positively Impacting Wellbeing as its State Outreach Project. Through educational programming and service learning, we believe our chapters can make an impact within their local school districts and/or communities. Each chapter is encouraged to develop a project that is meaningful and impactful to their specific region in Montana.
Members can compete in three types of competitive events:
- **STAR Events**
- **Skill Demonstration Events**
- **FCCLA/Life Smarts Knowledge Bowl**

**STAR Events** are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation. STAR Events offer individual skill development and application of learning through the following activities:
- Cooperative: teams work to accomplish specific goals
- Individualized: an individual member works alone to accomplish specific goals
- Competitive: individual or team performance measured by an established set of criteria

### STAR Events Include:
- Baking & Pastry
- Career Investigation
- Chapter in Review Display & Portfolio
- Chapter Service Project Display & Portfolio
- Culinary Arts
- Culinary Math Management
- Early Childhood Education
- Entrepreneurship
- Event Management
- Fashion Construction
- Fashion Design
- Focus On Children
- Food Innovations
- Hospitality, Tourism & Recreation
- Interior Design
- Interpersonal Communications
- Job Interview
- Leadership
- National Programs In Action
- Nutrition & Wellness
- Parliamentary Procedure
- Professional Presentation
- Promote & Publicize FCCLA
- Public Policy Advocate
- Repurpose & Redesign
- Say Yes to FCS Education
- Sports Nutrition
- Sustainability Challenge
- Teach & Train

### Skill Demonstration Events:
Skill Demonstration Events provide opportunities for members to demonstrate college and career-ready skills in Family & Consumer Sciences and related occupations.

### Online STAR Events Include:
- Digital Stories For Change
- FCCLA Chapter Website
- Instructional Video Design

### Events offered at the MT FCCLA State Leadership Conference include:
- #teachFCS
- Culinary Knife Skills
- FCCLA Creed Speaking & Interpretation
- Impromptu Speaking
- Interior Design Sketch
- Interviewing Skills
- Toys the Teach
- FCCLA Knowledge Challenge Test

### FCCLA Fun Facts
- **Organization founded in Chicago**
  - June 11, 1945
- **First org. male president elected**
  - July 1986
- **STAR Events began**
  - July 1983
- **FHA/HERO was changed to FCCLA in Boston**
  - 1999
The planning process is a decision-making tool that supports the organization’s overall philosophy about youth centered leadership and personal growth.

IDENTIFY CONCERNS
The circle represents a continuous flow of ideas and has no beginning or end. As a target, it symbolizes zeroing in on the one idea around which you would like to build a project.

- Brainstorm concerns; evaluate listed concerns; narrow to one workable idea or concern.

SET A GOAL
The arrow stands for deciding which direction you will take. It points toward the goal or end result.

- Get a clear mental picture of what you want to accomplish; write it down; evaluate it.

FORM A PLAN
The square represents the coming together of ideas – the who, what, where, when, and how of your plan.

- Plan how to achieve goal; decide who, what, where, when, why, and how.

ACT
The different squares in this symbol represent the activities to be carried out to meet your goal. It represents acting out the plan.

- Carry out project.

FOLLOW UP
The broken squares suggest examining the project piece by piece. This symbol also represents a “window” through which to review and evaluate the plan.

- Evaluate project; thank people involved; recognize participants.
**Parliamentary Procedure**

Parliamentary Procedure is a set of rules for conduct at meetings that allows everyone to be heard and to make decisions without confusion.

### Principles

The four basic principles of parliamentary law are:

1. Courtesy and justice for all.
2. One item of business at a time.
3. The minority must be heard.
4. The majority must prevail.

### Types of Motions

A motion is an idea brought before the group for discussion & decision. The four basic types of motions are:

1. Main motion
2. Subsidiary motion
3. Privileged motion
4. Incidental motion

### Making a Motion

The main motion is used to get group approval for a new project or action. Use the following procedure:

1. The member rises & addresses the chair.
2. When recognized, the member begins the motion with these words: “I move…”
3. The chair will repeat the motion & ask for a second to make sure at least one more member is interested. Another member must say, “I second the motion” or “seconded.”
4. If the motion is seconded, then, discussion may begin in advance of a vote.
5. If no one seconds the motion, it dies due to lack of a second.

### Voting on a Motion

The method of voting on any motion depends on the situation and the by-laws of policy of the organization. There are five methods used to vote by most organizations. They are:

1. By voice
2. By roll call
3. By general consent
4. By division
5. By ballot

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**Gavel Usage:**

1. Tap: Follows the announcement of adjournment, completion of a business item, or as a signal to members to be seated
2. Taps: The signal for all members to stand in unison on the third tap.

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**Parliamentary Procedure Definitions**

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
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<tbody>
<tr>
<td>Acclamation</td>
<td>An oral, or voice, vote</td>
</tr>
<tr>
<td>Affirmation</td>
<td>&quot;For&quot; or &quot;yes&quot; vote</td>
</tr>
<tr>
<td>Adjourn</td>
<td>To end the meeting</td>
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<tr>
<td>Agenda</td>
<td>Order of business for the meeting</td>
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<tr>
<td>Amendment</td>
<td>A change in or addition to the main motion, amendments can also be changed</td>
</tr>
<tr>
<td>Chair, Chairperson</td>
<td>Person presiding at a meeting</td>
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<tr>
<td>Debate</td>
<td>Discussion for or against the motion</td>
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<tr>
<td>Division of the House</td>
<td>When a members disagrees with a voice vote &amp; call for a counted vote, does not require a second</td>
</tr>
<tr>
<td>Gavel</td>
<td>A tool for calling the meeting to order</td>
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<tr>
<td>General (or unanimous consent)</td>
<td>If there are no objections, passing a motion without debate or vote</td>
</tr>
<tr>
<td>Majority</td>
<td>Over half of the votes cast</td>
</tr>
<tr>
<td>Methods of voting</td>
<td>Voice vote: aye &amp; no, general consent, Roll call: raising hand or standing, Ballot: secret ballot, usually written or recorded by voting machine</td>
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<tr>
<td>Minority</td>
<td>The smaller number, less than half</td>
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<tr>
<td>Minutes</td>
<td>Written record of the meeting</td>
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<tr>
<td>Motion</td>
<td>An idea brought before the group for consideration</td>
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<td>Parliamentarian</td>
<td>One who has knowledge of parliamentary procedure &amp; is skilled in its practice</td>
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<tr>
<td>Pending</td>
<td>Has not been voted on, is still &quot;on the floor&quot;</td>
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<tr>
<td>Point of information</td>
<td>To ask for clarification</td>
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<tr>
<td>Postpone</td>
<td>Puts off a motion until a future time</td>
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<tr>
<td>Previous Question</td>
<td>A call to end the discussion &amp; vote on the pending motion; a second is required</td>
</tr>
<tr>
<td>Putting the Question</td>
<td>When chair takes vote for &amp; against a motion and announces the results</td>
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<tr>
<td>Quorum</td>
<td>Minimum number of members that must be present to conduct the business meeting</td>
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<tr>
<td>Second</td>
<td>When another member supports the motion</td>
</tr>
<tr>
<td>Stating the Question</td>
<td>Chair restates the exact motion after the second &amp; indicates it is open for debate</td>
</tr>
</tbody>
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