



*Summer Conference*

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Department of  
Health & Human Development

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# DESIGN... CONNECT... PREPARE

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JUNE 11-15, 2018  
MONTANA STATE UNIVERSITY CAMPUS, BOZEMAN

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# FOCUS

*To develop a community of learners as teachers work collaboratively to share best practices, reflect upon their teaching and prepare for the upcoming year by designing course materials.*

The Montana Office of Public Instruction and the Montana State University Department of Health and Human Development have partnered together to offer a summer conference for Family and Consumer Sciences Teachers. The conference will be held **June 11-15** on the Montana State University Campus in Bozeman. This year's conference is designed to enhance professional practice in Family and Consumer Sciences educators. The format is different than past conferences. Time has been allocated for you to work collaboratively to explore resources and apply what you are learning as you develop a course syllabus and unit plans. Participants may develop any course. However, the Human Services Pathway will be emphasized with guest content experts helping participants to identify the 'most important' content in each major FCS content area for a Foundations of FCS course or classes such as Child Development. During the week, participants will...

## *Work collaboratively to design course syllabi, units and lesson plans*

- The Understanding by Design Framework will be used as participants work collaboratively to design course syllabi, units of study and lesson plans reflective of the newly updated National Family & Consumer Sciences Standards.

## *Build their ability to develop literacy skills in learners*

- Materials from the National Center for Career and Technical Education will be used as participants experience evidence-based literacy strategies and explore how to use them to enhance their content instruction.

## *Develop a toolkit of resources and best practices to enhance FCS instruction*

- A variety of instructional strategies, materials, websites and assessment projects will be shared by FCS teachers for participants to evaluate and consider different options for meeting their learning goals.

## *Connect with university faculty to prioritize course content*

- Daily, content and programming experts will lead interactive sessions to guide teachers in identifying the most important content to teach in their Human Services Pathway courses (including FCS Comprehensive, Family System, Child Development, etc). In addition, educators will examine ways to create career pathways that lead to work-based learning career readiness.

## *Create a lab management plan*

- Examine lab management strategies to identify purposeful labs as well as effectively facilitate them.



# MONDAY, JUNE 11

1:00 – 2:00	<b>WELCOME</b> Get to know your interactive bulletin board and overview of the week.
2:00–3:00	<b>MONTANA CAREER PATHWAYS</b> Megan Vincent, Office of Public Instruction
3:00–3:15	<b>BREAK</b>
3:15–4:15	<b>WELL BEING: MAKING CURRICULUM DECISIONS</b> Learn about the Understanding by Design model and how well-being can be used as a tool to identify what students should know, understand and be able to do.
4:15–5:00	<b>ENTRY POINTS FOR DESIGN: FAVORITE TEXTBOOK, ACTIVITY OR UNIT</b> Explore course content by identifying activities that are effective, different textbooks and resources, including websites, to support and inform course topics.
5:00–5:30	<b>DAILY REFLECTION &amp; WRAP-UP</b>

# TUESDAY, JUNE 12

8:00–8:15	<b>WELCOME &amp; BELL RINGER</b>	1:00–2:00	<b>FCCLA NATIONAL PROGRAM: STUDENT BODY</b> Cathe Felz, Three Forks  The FCCLA Student Body national peer education program helps young people learn to eat right, be fit, and make healthy choices.
8:15–9:30	<b>PROMOTING YOUR PROGRAM</b> Megan Vincent, Office of Public Instruction  Explore ways to promote your program to all stakeholders in your community as well as encourage students to say Yes to FCS!	2:00–3:00	<b>UNPACKING NATIONAL STANDARDS</b> Unpack national standards related to your course to identify course topics.
9:30–9:45	<b>BREAK</b>	3:00–3:15	<b>BREAK</b>
9:45–11:15	<b>RELATIONSHIP EDUCATION: WHAT WORKS!</b> Dr. Mitch Vaterlaus, Montana State  Build interpersonal skills in students for their careers and relationship during this engaging session where Dr. Vaterlaus will not only share essential content for your courses but engage you in hands-on activities and resources to replicate it in your classroom.	3:15–4:15	<b>LAB MANAGEMENT</b> Reflect upon the pros and cons of lab management strategies when setting up a lab, assessing it and conducting student reflection. Participants will also share and examine recipes which have worked in their classroom.
11:15–12:00	<b>BIG IDEAS: COURSE FOCUS</b> Learn about the FCS Body of Knowledge as you work in small groups to identify a focus for your course, description, and goals.	2:00–3:00	<b>FOODS &amp; NUTRITION</b> Explore content and resources for effectively teaching a foods and nutrition course.
12:00–1:00	<b>LUNCH</b> On your own.	5:00–5:30	<b>DAILY REFLECTION &amp; WRAP-UP</b>

# WEDNESDAY, JUNE 13

8:00–8:30 **WELCOME & BELL RINGER**

8:30–9:45 **CLOTHING, TEXTILES & FCS**

Jamie Diehl, Ennis

Explore best practices and essential content when teaching clothing and textiles as well as comprehensive FCS courses.

9:45–10:00 **BREAK**

10:00–11:15 **EARLY CHILDHOOD: SAFETY & WELL BEING**

Dr. Christine Lux, Montana State

Dr. Lux will explore health and safety standards in early childhood education per the Montana. In addition, she will identify essential concepts for fostering well being in young children with activities and resources.

11:15–12:00 **CAREER READINESS**

Megan Vincent, Montana Office of Public Instruction

Work ready skills and experiences specific to FCS courses will be explored.

12:00–1:00 **LUNCH**

On your own.

1:00–2:00 **SETTING COURSE PRIORITIES & OBJECTIVES**

Work in small groups to identify course priorities and objectives to develop unit plans.

2:00–3:15 **CREATING FINANCIAL WELL-BEING**

Dr. Deborah Haynes, Montana State University

Dr. Haynes will discuss the financial well-being model as it helps to identify not only what, but how, to teach financial education in a way that fosters financial well being.

3:15–3:30 **BREAK**

3:30–4:15 **TEACHING FINANCIAL EDUCATION**

Margie Chinadle, North Star

Explore ready-to-teach lesson plans and activities to teach essential financial concepts including decision making, goal setting and financial statements.

4:15–5:00 **PROJECT-BASED LEARNING: ASSESSMENT TOOLS**

Explore project-based learning principles including projects that work from FCCLA and other resource to identify unit and course assessment tools.

5:00–5:30 **DAILY REFLECTION & WRAP-UP**



# THURSDAY, JUNE 14

8:00-8:30	<b>WELCOME &amp; BELL RINGER</b>	1:00-1:30	<b>INTERACTIVE NOTEBOOKS: GROWTH MINDSET</b>
8:30-9:45	<b>EARLY CHILDHOOD: LITERACY &amp; SPECIAL NEEDS</b> Dr. Kalli Decker, Montana State  Dr. Decker will explore best practices for building cognitive well-being in children. In addition, she will share information about Part C services and working families of children with special needs.		Margie Chinadle, North Star  Use foldables to create an interactive notebook for students as they build their growth mindset.
9:30-9:45	<b>BREAK</b>	1:30-2:30	<b>DURING READING</b>  Learn to make content more accessible with these literacy strategies that build content area literacy and serve as the foundation of your lesson plan.
10:00-10:30	<b>WHAT IS CONTENT LITERACY?</b> Conduct an activity to explore why building content area literacy skills is a fundamental instructional approach in FCS.	2:30-3:00	<b>READER'S WORKSHOP</b> Use trade books as the foundation of a unit as you build critical thinking skills in students.
10:30-11:30	<b>VOCABULARY ACTIVITIES</b> Build your toolkit with a variety of ready-to-teach vocabulary activities to enhance comprehension.	3:00-3:15	<b>BREAK</b>
11:30-12:00	<b>CONTENT RESOURCES</b> Examine high-quality online content resources to provide a content foundation to a FCS lesson plan.	3:15-4:00	<b>LITERACY &amp; ASSESSMENT TOOLS</b> Bethany Ringer, Bozeman  Explore lesson plans (with a literacy emphasis) and projects to engage students.
12:00-1:00	<b>LUNCH</b> On your own.	4:00-5:00	<b>POWERFUL PENS: ESCAPE ROOM</b> Participate in an escape room activity as you learn about building career readiness skills through writing.
		5:00-5:30	<b>DAILY REFLECTION &amp; WRAP-UP</b>

# FRIDAY, JUNE 15

8:00-8:30	<b>WELCOME &amp; BELL RINGER</b>
8:30-9:15	<b>BRINGING IT ALL TOGETHER: SYLLABUS</b> Examine elements of an effective syllabus.
9:15-10:15	<b>CAREER EXPLORATION</b> Conduct an activity to explore why building content area literacy skills is a fundamental instructional approach in FCS.
10:15-10:30	<b>BREAK</b>
10:30-11:15	<b>FCS: ED CAMP</b> Ed Camp provides the opportunity for you to guide the agenda and identify questions that can be explored to support your teaching.
11:15-12:00	<b>WRAP UP</b> Time to work in small groups to wrap up your brainstorming and continue online connections. Discussion of lesson plan development.

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# LOGISTICS

## LODGING

### **Montana State University Yellowstone Residence Hall (this is the new dorm)**

\$28 for single room

\$23 per person for a double room

Breakfast available at Miller Dining Hall for \$8

Email Nicole Wanago for an online link to make your reservation.

### **Days Inn and Suites**

1321 N. 7th Ave, Bozeman

406.587.5251

Rate: \$119 + tax (includes hot breakfast)

Cut off date: June 1

Block name: MSU Family & Consumer Sciences

## MEALS

Registration fee includes breaks.

Lunches and dinners are on your own. A variety of quality, and inexpensive, options are available near campus and throughout the Bozeman community.

## CAMPUS PARKING

Sessions will be conducted on the MSU campus. A daily parking pass for the SB lots will be provided.

## RENEWAL UNITS

Renewal units will be offered. Paperwork is available on-site for those interested.

## COLLEGE CREDIT

### **Continuing Education - FCS 588 A Community of Practice**

Cost \$135

Number of credits: 2

Must email Nicole by June 1 to express interest in receiving Continuing Education Credit.

### **HDFS 450: Curriculum Methods in FCS (primarily for those seeking a provisional FCS Teaching License)**

Cost: varies per the graduate school

Number of credits: 3

Must become a non-degree seeking student and enroll in the course by June 1.





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# REGISTRATION

*Register by June 1.*

## REGISTRATION FEE

### \$125

Rate is for the entire week. You may choose to attend only part of the week; however the fee remains \$125.

### \$0

For those enrolled in HDFS 450 and paying college tuition.

## REGISTRATION PACKAGE INCLUDES

- Teaching FCS instructional binder filled with an abundance of activities and resources.
- Access to the FCS Instruction Google Classroom with ready-to-teach lesson plans, sample courses, and more!
- FCS promotional tools.
- Daily campus parking pass.
- Daily morning and afternoon break.
- Opportunity to network and learn from FCS teachers and university faculty.

## REGISTER ONLINE

Register online

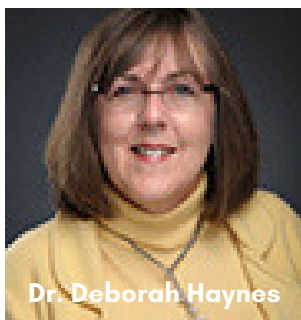
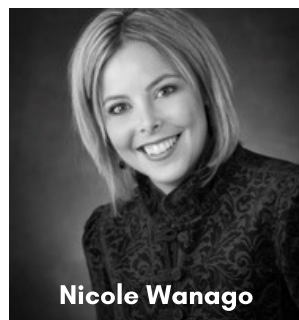
at: <https://goo.gl/forms/tf2qc05UShQTOvB62>

- **Deadline: June 1.** No late registrations will be accepted.
- **Payment** must be made before June 11. Check or purchase order only. Send to Montana FCCLA, Box 20996, Billings MT 59104.
- **Invoices** available upon request.
- **Cancellation:** Refunds not available after July 1

## QUESTIONS?

Contact Nicole Wanago, MSU FCS Teacher Educator  
[nicole.wanago@montana.edu](mailto:nicole.wanago@montana.edu)  
406.994.5006

# SPEAKERS & CONFERENCE HOSTS



*Every participant!*

**With special guest presentations  
from FCS teachers:**

Jamie Diehl, Ennis  
Margie Chinadle, North Star  
Cathe Felz, Three Forks  
Bethany Ringer, Bozeman

**Online sharing:**

Edie Vogel, Shepherd  
Carol Zimmer, Chief Joseph

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