



# VIRTUAL CHAPTER TOOLKIT

20/21



Family, Career and Community Leaders of America (FCCLA) has created a Virtual Chapter Toolkit as a resource for chapter advisers to assist with remote learning. Included in this toolkit are examples, tools, and guidance to get your chapter started virtually and help you go “Beyond Measure” this school year. If you have any additional remote learning resources that you would like to share, please email [adviser@fcclainc.org](mailto:adviser@fcclainc.org).

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A great place to start with a virtual chapter meeting is the FCCLA Chapter Manual and PowerPoint slides that can be found in the FCCLA portal. This chapter guide provides ready-to-use handouts including a new Step One WebQuest that can easily be distributed virtually to your members or students. Go to the Membership section of the “Resources” tab in the portal to download it today.

## SECTION ONE: CONDUCTING VIRTUAL CHAPTER MEETINGS

### VIRTUAL MEETING EXPECTATION EXAMPLES

Setting a consistent meeting time for your FCCLA chapter meeting is a great starting point. From there, you will also want to set expectations for your chapter meetings. Below are some expectation examples to share with your members:

- **Be on Time:** Give yourself time to be prepared, login a few minutes early.
- **Be Prepared:** Be in a quiet location. Make sure devices are charged. Quiet distractions such as phones and chat notifications.
- **Be Professional:** Wear appropriate clothing. Be sure your camera is on. Sit up straight and be in camera view. Try to avoid a distracting background if possible.
- **Be Engaged and Participate:** Stay focused. Ask and answer questions. Listen with your eyes, ears, and body.
- **Be Polite:** Mute your microphone while your chapter adviser or others are talking.
- **Be Responsible with Use of Chat:** Raise your hand to speak. Type your question in the chat box. Stay on topic (no side conversations). If you reply to a question from a classmate, make sure you are providing an accurate response.
- **Be Respectful:** Do not take photos or videos. Do not share the meeting password unless directed to do so for new members.

### WHAT IF MY STUDENTS CAN'T MEET VIRTUALLY?

Internet access and devices may not always be available, here are some ideas to involve members when technology is not accessible:

- Create welcome kits for members
- Provide paper options of handouts and chapter information
- Utilize officers to help troubleshoot technology issues
- Plan socially distanced meet and greets
- Record all meetings and transcribe notes
- Set up a conference line so members can participate by phone if they do not have computer or internet access – Freeconferencecall.com is a possible resource

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## SECTION ONE: CONDUCTING VIRTUAL CHAPTER MEETINGS

### RECRUIT BEYOND MEASURE: ..... RECRUITING MEMBERS TO JOIN A VIRTUAL FCCLA CHAPTER

- Encourage a “bring a buddy” campaign. Have each member invite at least one friend to a virtual chapter meeting and then encourage that person to join.
- Challenge each member to ask three other people to join. It never hurts to ask! Explain to students the [Go For the Red](#) membership campaign as an incentive.
- Volunteer to help with a virtual new student orientation program at your school and include FCCLA as a potential activity for students.
- Have your chapter officers engage and reach out to new members such as an sending an email blast.
- Integrate FCCLA into your FCS lessons (see [Section 2](#)).
- Host a virtual membership drive. Have chapter officers make short videos about why they love being FCCLA members. Try sharing them on your school announcements or on your school’s website.
- Create a membership drive parade and pass out branded treats with an invite to join to all of your FCS students.
- Have current members put a sign in their yard “proud member of FCCLA” and then decorate the yards of the friends they recruit to join.

**BEYOND  
MEASURE**



# 01

## SECTION ONE: CONDUCTING VIRTUAL CHAPTER MEETINGS

### RETAIN BEYOND MEASURE: RETAINING MEMBERS IN YOUR VIRTUAL FCCLA CHAPTER

- Create small groups and committees to give members a purpose. Have a membership committee that solely focuses on recruiting new members. Have a public relations committee that uses social media and other platforms to promote FCCLA and chapter activities. Have an engagement committee that focuses on ways for your chapter to be involved in your school, families, and communities.
- Hold a virtual fundraiser such as a virtual 5K or home sewn face mask drive. Use profits to support the cost of dues. (See Section on Virtual Fundraising Ideas)
- Organize a fun virtual event with another local FCCLA chapter. This could be a leadership workshop making care packages for people in your community. Adopt a chapter from across the country as your chapter's Zoom pal to learn from each other.
- Use communication platforms to keep members engaged such as GroupMe or social media.
- Try doing flash back Fridays or throw back Thursdays. Students love reminiscing on good times!
- Make meetings fun. Introduce themed meetings such as Wear a Hat Wednesday or Dress Like Your Dream Job Friday.
- Utilize Kahoot or other interactive platforms to hold members attention throughout.
- Provide tangible FCCLA items to members. Try searching the [FCCLA Store](#) for items. Small items such as the FCCLA buttons or decals can be easily divided to make the prizes go further.
- Send personalized welcome back membership emails to current members.

### RECOGNIZE BEYOND MEASURE: RECOGNIZING YOUR MEMBERS IN YOUR VIRTUAL FCCLA CHAPTER

- Highlight a member bi-monthly on your school or chapter's website. Send a personalized letter to his/her parents demonstrating his/her accomplishments.
- Write a letter to your principal and school board thanking them for supporting FCCLA.
- Have officers create personalized videos to share on social media. (See [Section 3](#) for examples.)
- Share what your virtual chapter is doing on social media. Be sure to tag @nationalFCCLA in all posts and use #goforthered. If you are doing a community service project and involving a company, be sure to tag the company as well.
- Decorate member's yards with FCCLA member signs celebrating a project submission or a project led by a member.
- Ask local companies to feature information in their offices/stores/restaurants highlighting your chapter and members.

### PARTICIPATION POINT SYSTEMS

Members want to feel involved and like they have purpose. Participation point systems are a great way to provide incentives to be and stay engaged. Here are three examples you can use to get started:

- [Point System Example 1](#)
- [Point System Example 2](#)
- [Point System Example 3](#)

# 02

## SECTION TWO:

### INTEGRATING FCCLA INTO FCS CURRICULUM

#### INTEGRATING NATIONAL PROGRAMS AND COMPETITIVE EVENTS

Advisers can easily integrate National Programs and Competitive Events into virtual classrooms. All FCCLA programs and competitive events are aligned to FCS National Standards and FCS Career Pathways.

#### CAREER CONNECTION

Career Connection helps members learn more about themselves, the workplace, and careers so that they can put themselves on the pathway to future success. The projects that members conduct around Career Connection units will give them the confidence to face the thousands of overwhelming options that come with future career decisions.



The Career Connection national program guide is filled with lesson plans and activities aligned to FCS National Standards that can easily be adapted to the virtual classroom. The guide is available for purchase on the [FCCLA Store](#) and on the “E-store” tab of the [FCCLA portal](#).

#### Career Connection Lesson Plan examples that can be done virtually:



**Unit 1, Lesson 1: Skills to Pay Bills** - uses instructional videos, class discussions, and self-assessment to help students understand the soft skills that employers seek, reflect upon their own strengths related to soft skills, identify an area of improvement related to soft skills, and develop a plan for improving that area.



**Unit 3, Lesson 1: Catch your Cluster** - students learn about career clusters and complete the Catch your Cluster survey to assess their interests and learn about related career clusters. Students are then engaged in researching careers in the cluster they identify through outreach to local employers.

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### COMMUNITY SERVICE

The Community Service program guides members to identify local concerns and carry out projects to improve the quality of life in their communities. Through their projects, members experience character development and improve their critical and creative thinking, interpersonal communication, practical knowledge, and career preparation. FCCLA members learn more about themselves, others, and the world so that they can make a difference now and in the future.



The Community Service national program guide is filled with lesson plans and activities aligned to FCS National Standards that can easily be adapted to the virtual classroom. The guide is available for purchase on the [FCCLA Store](#) and on the “E-store” tab of the [FCCLA portal](#).

#### Community Service Lesson Plan examples that can be done virtually:



**Unit 1, Lesson Plan 1: My Family, My Values** – using the What My Family Believes handout, students examine their personal values and their family’s values and combine them in an effort to provide service to the community.



**Unit 2, Lesson Plan 2: Workplace Wondering; Developing Real World Skills** – students learn about the real world skills desired by today’s employers, examine their personal strengths and areas of improvement, and use the FCCLA Planning Process to create a plan to develop their real world skills by providing service to the community.

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### FACTS

Families Acting for Community Traffic Safety (FACTS) gives members the information and incentives they need to build an understanding of what it means to drive safely, both today and in the future. Through their projects, members work to educate adults and peers about traffic safety and support enforcement of local rules and regulations. FCCLA members are given the tools to help families promote basic safety attitudes that can last a lifetime.



The FACTS national program guide is filled with lesson plans and activities aligned to FCS National Standards that can easily be adapted to the virtual classroom. The guide is available for purchase on the [FCCLA Store](#) and on the “E-store” tab of the [FCCLA portal](#).

#### FACTS Lesson Plan examples that can be done virtually:



**Unit 2, Lesson 1: Maintaining Your Vehicle** - Students will research car buying and car maintenance expenses. Students will consider factors in the decision making of the quality, cost, and where to shop for a car. They will also examine factors on whether they should purchase a new car or a used car, as well as warranties and service contracts. Students will examine how to finance a car and how to calculate the cost of the loan. Students will also discover types of insurance liability coverage and factors affecting insurance cost. How to finance a car and how to calculate the cost of the loan. Students will also discover types of insurance liability coverage and factors affecting insurance cost.

**FCCLA also offers the free “NRSF Traffic Safety Lesson Plan Series” on the FCCLA portal.** These ten free lesson plans prepare students to be positive traffic safety influencers and enter the Safe Rides – Save Lives PSA Contest. This initiative is an excellent opportunity for FCCLA members to display their creativity and advocacy as they encourage their peers to make safe choices on the road. Learn more by visiting the [Partner Contest](#) page of the FCCLA website.

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### FAMILIES FIRST

Through Families First, members gain a better understanding of how families work and learn skills to become strong family members. Its goals are to: help members become strong family members and leaders for today and tomorrow and strengthen the family as the basic unit of society.

Information about Families First units and project ideas can be found on the [FCCLA portal](#), under the “Programs/Partnerships” section of the “Resources” tab.



**FCCLA@theTable is a great distance-learning activity for your classroom.** For this project, students will plan, shop for, and prepare a healthy meal for their family. They’ll even be responsible for the cleaning up! Students will understand the importance and benefits of families who share meals together. Get FCCLA@theTable resources on the [FCCLA portal](#).

### FINANCIAL FITNESS



Financial Fitness engages members in teaching one another how to earn, spend, save, and protect money wisely. Through FCCLA’s Financial Fitness program, members plan and carry out projects that help them and their peers learn to become wise financial managers and smart consumers. FCCLA members can build their peers’ financial literacy and teach them skills for managing their finances.

The Financial Fitness National Program guide is filled with lesson plans and activities aligned to FCS National Standards that can easily be adapted to the virtual classroom. The guide is available for purchase on the [FCCLA Store](#) and on the “E-store” tab of the [FCCLA portal](#).

#### Financial Fitness Lesson Plan examples that can be done virtually:

**Unit 2, Lesson Plan 1: Living within Your M.E.A.N.S** – the focus of this lesson challenges students to take a look at their spending habits and types of expenses, then stay within an allocated budget using a tangible and/or electronic envelopes to avoid debt. Students practice the envelope simulation in class and are then challenged to complete their own simulation for 30 days using the FCCLA Planning Process to set their goal and form a plan.

**Unit 4, Lesson Plan 1: Insure for Life Because Life Happens** - Almost everything you do in life involves a certain amount of risk. There are precautions you can take to lessen the risk of something bad happening, such as wearing a seatbelt, looking both ways before crossing the street, etc. In addition to these precautions, you can take measures to lessen the financial impact of certain risks by purchasing insurance. In this lesson, students analyze the ins and outs of insurance needs and use the FCCLA Planning Process to organize a STAR Event project focusing on personal insurance needs.

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### POWER OF ONE

Power of One is a National FCCLA Program that helps members find and use their personal power. Members set their own goals, work to achieve them, and benefit from the results. The real world skills members learn in Power of One are of use now and in the future. These skills may be used by members in school, relationships, college, their future careers, and their communities. More information and links can be found on the [Programs](#) page of the FCCLA website.



#### Power of One Lesson Plan examples that can be done virtually:

- The PowerPoint presentations and note taking guides
- The Power of One Planning process and project sheet

### STAND UP



The FCCLA Stand Up national peer education program guides members to develop, plan, carry out, and evaluate advocacy activities to improve the quality of life in their communities. Members develop their voice to make a positive impact. Through their projects, members experience character development and improve their

critical and creative thinking, interpersonal communication, leadership, practical knowledge, and career preparation. Stand Up is available free of charge to chapters that affiliate by November 1, 2020.

#### Stand Up Lesson Plan examples that can be done virtually:



**Sustainable Futures Lesson Plan Series:** Sustainable Futures is a partnership between POET, Growth Energy, and FCCLA focused on increasing students' awareness and understanding of sustainability, climate change, and biofuels through FCCLA's eight National Programs. Each lesson plan has a dual emphasis on a sustainability-related topic and one of eight National Programs.



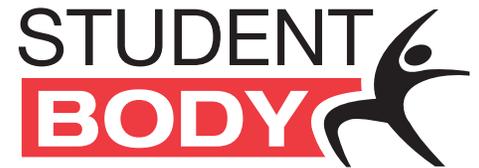
**Unit 2, Educate Lesson Plan Series:** Included with the Educate Unit, FCCLA offers 10 lesson plans to broaden members' understanding of potential advocacy topics such as tobacco prevention, mental health, diversity and inclusion, online safety, and more.

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## SECTION TWO: INTEGRATING FCCLA INTO FCS CURRICULUM

### STUDENT BODY

The Student Body program helps members learn to make informed, responsible choices for their physical and mental health while also providing opportunities to teach others. The teen years are an ideal time to establish healthy attitudes and habits to last a lifetime, which is why Student Body gives members the facts and incentives they need to build a healthy body.



The Student Body national program guide is filled with lesson plans and activities aligned to FCS National Standards that can easily be adapted to the virtual classroom. The guide is available for purchase on the [FCCLA Store](#) and on the “E-store” tab of the [FCCLA portal](#).

#### Student Body Lesson Plan examples that can be done virtually:



**Unit 3, Lesson Plan 2: History, Habits, and Your Health** - The focus of this lesson is for students to evaluate the influences of family on themselves. Students research, collect, and gather family patterns, health concerns, hereditary traits, and habits displayed in their family and/or passed down from one generation to the next.

Upon creating a genogram, students will analyze, draw conclusions, and determine potential problem areas needing improvement for their current and future lives.



**Unit 4, Lesson Plan 2: Students Surviving Stress Together** - Teach teens to help themselves through writing for others. In this lesson students write a column that is experiential, factual, backed by statistics or other works cited, and offers an education approach that is for teens by teens.

## SECTION TWO: INTEGRATING FCCLA INTO FCS CURRICULUM

### FCCLA COMPETITIVE EVENTS

If you think that learning in a remote or hybrid environment means students can't compete in FCCLA, think again! While part of the competition process won't look exactly the same as if students were competing face-to-face, there are opportunities for students to showcase their college- and career-ready knowledge, skills and abilities through virtual competitive events. FCCLA offers the following opportunities with both online and in-person opportunities (as allowed).



- FCCLA/LifeSmarts Knowledge Bowl
- Knowledge Matters Virtual Challenges (Personal Finance and Fashion)
- Skill Demonstration Events
- STAR Events (Students Taking Action with Recognition)

Competition in a virtual way can be challenging but it's an opportunity for members to develop additional communication and technology skills, and implement problem-solving strategies that they will need as our world changes on a daily basis. The ability to solve problems and to create new solutions is one that will serve our members far longer than their tenure with FCCLA. Your support as a chapter adviser to encourage them to take risks, to learn new skills, and to be open to positive change is essential as FCCLA chapters move forward in a virtual or hybrid environment.

FCCLA provides a comprehensive Competitive Events Guide each year for chapter advisers and members. The Guide includes all of the event guidelines (including assessment/scoring documents) and is available in the FCCLA portal in September of each year.

Not sure where to start? Your students (members or soon to be members) can take the "Which STAR Event is for You?" [quiz](#) found on the FCCLA website. Use this as a starting point to help students focus on possible STAR Events.



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## SECTION THREE:

### RESOURCES FOR VIRTUAL FCCLA CHAPTER MEETINGS

#### HYPERDOCS

Hyperdocs are interactive documents that provide students with links to all the resources they need to complete the assignment within that one document. For example, this [Emotional Intelligence Lesson](#) by Heather Hussong, National Consultant Team, not only provides a great lesson that can be used virtually, it also provides a [Hyperdoc](#) as one of the many activities within the lesson.

#### BITMOJI CLASSROOMS

These are a fun and engaging way to create a virtual classroom! Not only can you personalize these for any class you teach, but you can also make links to important websites and resources and fulfill your need to have information shared on a bulletin board in your “classroom”



Use this [easy tutorial](#) showing you how to create your avatar and classroom. You can also use this [template](#) to get started!

#### REMOTE LEARNING RESOURCES FOR THE VIRTUAL CLASSROOM



Check out the continually evolving [Remote Learning Resources](#) document from FCCLA partners and friends. Use it to get inspired and try something new!

## SECTION THREE: RESOURCES FOR VIRTUAL FCCLA CHAPTER MEETINGS

### VIRTUAL CLASSROOM LESSON PLANS

Here are some easy lessons to get your started in your virtual classroom:

- **Power of One:** There are five free and simple lessons available on the [FCCLA website](#). Each provide an engaging way to integrate FCCLA in your Family and Consumer Sciences classes.
- **Teaching with Teen Times:** Check out the Teen Times section in the portal to find the downloadable versions of Teaching with Teen Times! These resources offer advisers lesson ideas and worksheets that match each issue of Teen Times. You can find digital copies of Teen Times magazines [here](#).
- **Say Yes to FCS Digital Breakout Lesson Plan:** This [lesson plan](#) not only promotes the field of Family and Consumer Sciences; it is also a super easy digital activity! Simply provide the link to the breakout activity and some time for them to explore and learn about FCS. Consider awarding prizes to those who solve it first.

### VIRTUAL FUNDRAISER IDEAS

- Sponsor a member drive
- Virtual raffle – use social media to promote
- Sell virtual coupon book to local businesses
- Ask local companies for donations to create online auctions
- Ask fast food chains to donate a portion of sales to your chapter and encourage online orders with your chapter’s name to seek those funds
- Create masks to sell to local vendors
- Ask local businesses to sponsor your chapter this year and post information about your chapter in their offices or place of business
- Online auction
- Virtual book club
- Virtual tour of homes
- Virtual talent show
- Virtual cooking lessons
- Virtual paint or craft night
- Virtual baking lesson
- Virtual fashion show
- Create and sell a cook book
- Virtual storytelling time for early childhood education



## SECTION THREE: RESOURCES FOR VIRTUAL FCCLA CHAPTER MEETINGS

### SAMPLE SOCIAL MEDIA POSTS

- A new school year means a new opportunity to join the Ultimate Leadership Experience! What are you waiting for? Talk to your adviser and become a member of the FCCLA family today!
- You(th) have what it takes to make a difference! Join FCCLA and help address important personal, work, and societal issues through Family and Consumer Sciences education. With four Career Pathways to explore, 50+ Competitive Events to participate in, and more than 182,000 members from across the nation, FCCLA provides opportunities for everyone to learn and lead!
- There are so many opportunities to go “Beyond Measure” this year with FCCLA! Such as learning real world skills that will help you throughout college and career. Join today to help make a difference in families, careers, and communities across America!
- For more than 75 years, FCCLA continues to offer members the opportunity to expand their leadership potential and develop skills for life. Want to be a part of a legacy of leaders? Get involved in FCCLA and see how your FCCLA journey takes you “Beyond Measure!”
- FCCLA sees the leader in you! Strengthen your skillset and fuel your fire for making a difference in the lives of others as you soar “Beyond Measure.” Take your first step today by joining the Ultimate Leadership Experience!
- Looking to get involved while attending school remotely? Since 1945, FCCLA continues to provide members with opportunities to compete and connect with leaders from across the country. #BeyondMeasure
- What are your goals for this year? How do you plan on achieving them? FCCLA can help you strive toward new horizons and grow “Beyond Measure!”
- The secret to success is getting started. Learn how to plan, set goals, solve problems, and make decision by getting involved in the Ultimate Leadership Experience. Become a member of FCCLA today!
- How can you lead “Beyond Measure?” Take advantage of the opportunities and experiences offered through FCCLA to help strengthen your leadership skills.



# 04

## SECTION FOUR: ADVISER RESOURCES AND BENEFITS

Through program ideas, lesson plans and Competitive Events, FCCLA offers its teachers the opportunity to help students apply their classroom content to real-life settings.

**Lesson Plans** - FCCLA provides lesson plans that support FCS Career Pathways and are cross walked to National FCS standards. Lesson plans are available in the Resources tab of the FCCLA portal until November 1. After November 1, only affiliated advisers can access the lesson plans.

**Membership Kit** - Typically mailed in the spring to affiliated chapters and each kit contains several posters for the classroom. Due to COVID, kits are being mailed in September.

**Competitive Events Guide** - Provides advisers with rubrics and guidelines for each Competitive Event. The FCCLA/LifeSmarts Knowledge Bowl will be conducted virtually this fall, and virtually or in-person (if possible) at NLC. The Knowledge Matters simulations now includes both Personal Finance and Fashion. STAR Events are being updated to include instructions for both virtual and in person participation. Skill Demonstration events are being converted to virtual events for this year. This guide can be used as intracurricular for project based learning and virtual projects. The CE Guide is available to everyone in the FCCLA Portal until November 1; affiliated chapters and members only after Nov. 1.

**Chapter Manual** - A resource that provide advisers with fundraising ideas, the Step One web quest, FCCLA Week information, a membership calendar and more. This resource is available in the "Resources" tab of the FCCLA portal.

**Access to Stand Up National Program** - Available to advisers until November 1. Through this program, members plan and carry out projects that help them and their peers advocate for important issues in their community, using their voice to make a difference.

**Power of One National Program** - A free National Program that teaches members how to set their own goals, work to achieve them, and enjoy the results. This resource is available on the Engage page of the website.

**National Program Awards** - FCCLA offers national recognition to chapters and individual members who complete projects and submit for National Programs. This honor includes cash awards up to \$1,000.

**National Outreach Program** - Lead4Change provides leadership lessons with a community service project framework. The Lead4Change Challenge awards teams up to \$10,000 for their school or charity.

**Partner Contests** - We have partnered with multiple organizations such as The National Road Safety Foundation (NRSF), Campaign for Tobacco-Free Kids (CTFK), AT&T and more to provide advisers with various resources and opportunities to earn money and national recognition.

**Access to IMPACT Fund** - IMPACT Funds are used to directly support members through grants to chapters, individuals, and/or the work of the National Executive Council on members' behalf.

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## SECTION FOUR: ADVISER RESOURCES AND BENEFITS

**Access to The Ultimate Leadership Fund Campaign** - A giving campaign that provides affiliation support grants to chapters in need.

**Membership Madness** - Apply to receive the Membership Madness toolkit to provide you with guidance on how to recruit additional members to your chapter. FCCLA will be randomly rewarding ten \$100 American Express gift cards to those who apply. The deadline to apply is September 25, 2020.

**FCCLA Career Pathways** - FCCLA directly supports Family and Consumer Sciences (FCS) Career Pathways, exposing students to work-based learning, business and industry networks, and industry leaders.

**Say Yes to FCS** - Say Yes to FCS is a national outreach campaign designed to bring attention to Family and Consumer Sciences (FCS) education as a valuable and viable career path. FCCLA offers four lesson plans and multiple resources to promote the field of FCS Education.

**Single User Sign on Student Portal** - A student portal designed for members so that they can keep track of their FCCLA journey, update personal information, and access FCCLA resources.

**Go For the Red Chapter Award** - Chapters that increase their membership by 10 (bronze), 15 (silver), or 20 (gold) members from the previous year can apply. All participants that meet the qualifications and deadline will be entered into a raffle for a chance to win one of three \$200 cash prizes.

**Fast Facts** - A biweekly newsletter that provides updates to affiliated advisers.

**Adult Awards** - Various awards that advisers can apply for to receive national recognition.

**Adviser Professional Development** - We provide adviser professional development at all national FCCLA conferences and offer Continuing Education Units (CEU) and Professional Development Units.

**Chapter Adviser Webinars** - A monthly webinar series that is designed to provide valuable information to FCCLA Advisers from the comfort of your computer. Topics are related to FCCLA and FCS curriculum or relevant information and are presented by FCCLA advisers, professionals, and partners.

**Competitive Events Volunteers** - Chapter advisers serve an important role in providing essential information and context about FCCLA as well as FCS and CTE curriculum and standards. Chapter advisers serve essential roles in the management and implementation of FCCLA's competitive events.

**Adviser Academy\*** - A four-track virtual training program open to any FCCLA adviser. Course One is open to any adviser with fewer than five years of experience. Course Two is open to any adviser with five or more years of experience or previous Adviser Academy graduates.

**Chapter Adviser Summit\*** - Chapter Adviser Summit (CAS) provides professional development opportunities designed specifically for Family and Consumer Sciences education teachers looking to excel in the classroom and in FCCLA.

\* indicates an additional cost

# 05

## SECTION FIVE: VIRTUAL COMMUNITY SERVICE IDEAS

There are many ways your chapter can help out in your community virtually. Check out some of these virtual community service ideas.

**Write Cards to Senior Citizens** - FCCLA chapters connect with senior citizens at assisted living/nursing homes who may feel lonely or overwhelmed during the holiday season and helps FCCLA members remind them that they are cared for during the holidays.

**Care Packages for Operation Gratitude** - Operation Gratitude seeks to forge strong bonds between Americans and their Military and First Responder heroes through volunteer service projects, acts of gratitude, and meaningful engagements in communities nationwide. This activity allows chapters to send gifts to military personnel who may feel disconnected during the holiday season.

**Sidewalk Chalk Talk** - Chapter members use chalk to write positive/encouraging messages on the sidewalks of their neighbors and school. With this small, yet influential project, FCCLA members might make someone's day!

**Story Time!** - FCCLA members can make virtual visits to elementary school classrooms to read stories.

**Peer Tutoring** - FCCLA members can volunteer to virtually tutor students.

**Trash Pick-Up** - FCCLA chapters can help clean up their town by helping pick up trash. This will help the environment and can be done socially distanced!

**Canned Food Drive** - Chapter members collect canned food during the holidays and donate to local homeless shelters or needy families within their communities.

**Clothes Drive** - Chapters donate clothes to local homeless shelters or needy families within their communities.

**Mask Making** - Repurposing t-shirts, FCCLA members could make face masks for students or members of the community.

**Write Cards to Hospital Residents** - FCCLA members write comforting cards to residents in the hospital.

**Meal & Grocery Delivery** - FCCLA members deliver groceries or prepare a meal for needy families within their communities following local COVID regulations.





**Family, Career and Community Leaders of America**

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