

Montana FCCLA 2021 Skill Demonstration Competition

IMPROMPTU SPEAKING

Virtual Specifications

Impromptu Speaking, an individual event, recognizes participants for their ability to address a topic relating to FCCLA and Family and Consumer Sciences without prior preparation. The ability to express one’s thoughts in an impromptu situation while maintaining poise, self-confidence, logical organization of point, and conversational speaking are important assets in family, career and community situations.

General Information

Participants may wear the official FCCLA red blazer (encouraged) but a red, black, or white polo or professional white shirt (long or short sleeves) along with black bottoms (slacks, skirt, or sheath dress) is also acceptable. Black shoes are preferred. Jeans, t-shirts, or athletic wear are not acceptable for competition.

Presentation Recording Specifications

Total time required for participation in this event is approximately 15 minutes including preparation time, introduction and presentation. **Via Google Forms**, participants will submit a maximum 5-minute video recording of them completing the requirements of this event. The timing of the event is as follows:

Timing	Topic	Specifications
Up to 10 minutes	Review Prompt	Each participant will be given 10 minutes to review the prompt provided in Google Forms and prepare their speech.
Up to 1 minute	Video Recording: Introduction	The participant will begin recording their video immediately after reviewing the prompt in Google Forms. Each participant must verbally introduce themselves by name, chapter, and level.
Up to 4 minutes	Oral Presentation	Participant will have 4 minutes to deliver their speech.

Oral Presentation

The oral presentation may be up to 4 minutes in length and is delivered to evaluators. The presentation should be based upon the topic chosen and should not be scripted.

Introduction	Uses creative methods to capture <i>audience</i> attention.
Relationship to Family and Consumer Sciences and/or Related Careers	Reflect views and knowledge of issues related to areas of Family and Consumer Sciences and/or related careers.
Relationship to FCCLA Purposes, Programs, and/or Activities	Referenced FCCLA purposes, programs, or activities in relationship to the chosen topic.
Purpose and Focus	Establishes a purpose early in the presentation and maintains a clear focus throughout the oral presentation.
Idea Organization	Ideas effectively organized and remain aligned with chosen topic.

Topic Development	Fully addresses the chosen topic and the oral presentation is not scripted.
Summary/Ending	Summarize major points related to the chosen topic.
Delivery: Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topics in others.
Delivery: Tempo	Use tempo or pauses to improve meaning and/or add dramatic impact.
Delivery: Volume	Speak loudly enough to be heard by all throughout the presentation.
Delivery: Eye Contact	Maintain eye contact with evaluators and <i>audience</i> .
Body Language/ Clothing Choice	Use appropriate body language including gestures, posture, and mannerisms. Wear appropriate clothing for the nature of the presentation.
Grammar/Word Usage/ Pronunciation	Use proper grammar, word usage, and pronunciation.

