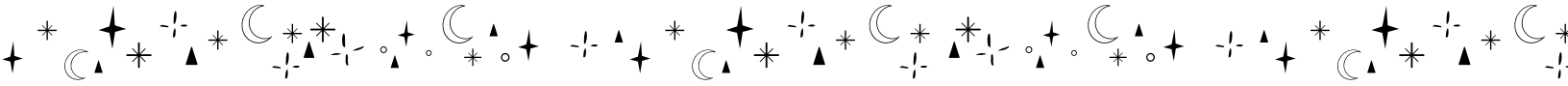


# MONTANA FCCLA

## 2024-2025

### Member Resource Guide



THE ULTIMATE LEADERSHIP EXPERIENCE





# TABLE OF CONTENTS

Membership & Affiliation.....	2
Intro to FCCLA.....	3
Montana FCCLA.....	15
Chapter Resources.....	21
Calendar of Events.....	34
FCS Facts.....	3
Common Acronyms.....	39







**DREAM TO  
ACHIEVE**

MONTANA FCCLA  
FALL RALLY  
2024

*Platinum Partner*

MONTANA CHILD CARE BUSINESS  
**CONNECT**

Small Business Support. Big Community Impact.

  
**ZEROTOFIVE  
MONTANA**

**THANK YOU, RALLY PARTNERS!**

*Gold Partners*



  
**OLIVELLE**  
THE ART OF FLAVOR®



*Bronze Partner*

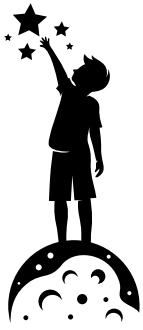
*State Outreach Partners*



 **GIANFORTE  
Family Foundation**





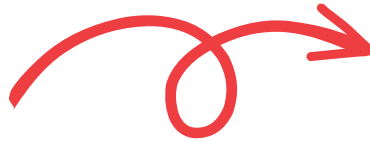


# MEMBERSHIP & AFFILIATION

Turn your life-changing dreams into a reality with Montana Family, Career, and Community Leaders of America (FCCLA)! FCCLA is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through Family and Consumer Sciences Education. FCCLA: The Ultimate Leadership Experience is unique among youth organizations because its programs are planned and run by members. It is the only career and technical student organization with family as its central focus.

Participation in national programs and chapter activities helps members become strong leaders in their families, careers and communities.

## Who is eligible to join?



Any student who has taken or is taking a course in Family and Consumer Sciences through grade twelve shall be eligible for active membership in an organized chapter within the school.

Go For the Red is an FCCLA membership campaign that provides incentives for members and chapters working to increase membership. Go For the Red empowers students to recruit, retain, and recognize members. Individual and chapter prizes are available.



### Individual Awards

Individuals who recruit three (3) or more members can apply for the individual award. All participants that meet the qualifications and deadline will be entered into a drawing for one of the three prize options listed below. Five (5) awardees will be randomly selected from those who qualify. All awardees will be provided with an electronic certificate of achievement.

Prize options:

- Air pods
- \$150 Amazon gift card
- JBL Flip 6 speaker

### Chapter Awards



Chapters that increase their members by 10 (bronze), 15 (silver), or 20 (gold) members from the previous year can apply for the chapter award. All participants meeting the qualifications and deadline will be entered into a raffle to win one (1) of three (3) \$200 cash prizes. All chapter awardees will also be provided with an electronic certificate of achievement.

- Bronze Level - 1 entry into the raffle for the cash prize
- Silver Level - 2 entries into the raffle for the cash prize
- Gold Level - 3 entries into the raffle for the cash prize

All members who attend the National Leadership Conference (NLC) will receive a special Go For the Red ribbon.

Go For The Red Individual and Chapter applications will open for the 2023-2024 affiliation year on August 1, 2023.





## FCCLA MEMBERSHIP



An FCCLA membership campaign that provides incentives for members and chapters working to increase membership. Go For the Red empowers students to recruit, retain, and recognize members.



FCCLA Alumni & Associates (A&A) is a network of adults who believe in FCCLA. A&A members include: Former FCCLA, Future Homemakers of America, HERO, and New Homemakers of America—but you do not have to be a former member to join.

## ALUMNI & ASSOCIATES

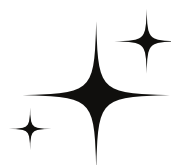


Former members of FCCLA, Future Homemakers of America, and New Homemakers of America are encouraged to stay involved through this network of adults. Honorary FHA/HERO members, current and former Family & Consumer Sciences professionals, teachers, parents, school administrators, employers, and business and community leaders who support the mission and purposes of FCCLA are also encouraged to join Alumni and Associates



## STEP 1 WEBQUEST

## RESOURCES



Explore new horizons on the FCCLA Webquest! Discover great programs that will help you reveal more about yourself & those around you.

Members can access and utilize the Student Portal. There are many features that allow you to track volunteer hours, conferences, competitions, and more!

If you are starting a new chapter or plan to expand/improve an existing one, turn to fcclainc.org, the official National FCCLA website.

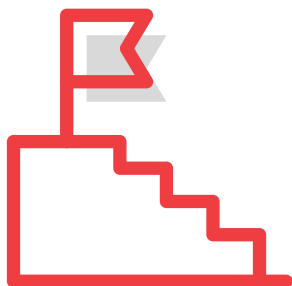




# MISSION

To promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner, and community leaders, members develop skills for life through –

- Character Development
- Creative and Critical Thinking
- Interpersonal Communication
- Practical Knowledge and
- Career Preparation.



# CREED

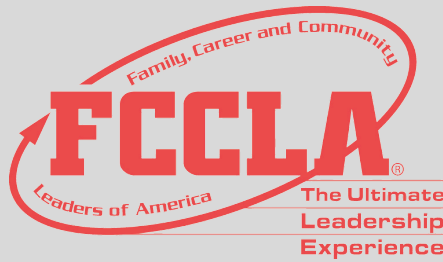
We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope. For we have the clear consciousness of seeking old and precious values. For we are the builders of homes, homes for America's future, homes where living will be the expression of everything that is good and fair, homes where truth and love and security and faith will be realities, not dreams. We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope.



# PURPOSES

1. To provide opportunities for personal development and preparation for adult life.
2. To strengthen the function of the family as a basic unit of society.
3. To encourage democracy through cooperative action in the home and community.
4. To encourage individual and group involvement in helping achieve global cooperation and harmony.
5. To promote greater understanding between youth and adults.
6. To provide opportunities for making decisions and for assuming responsibilities.
7. To prepare for the multiple roles of men and woman in today's society.
8. To promote Family and Consumer Sciences education and related occupations.





# THE FCCLA EMBLEM

The emblem shows that FCCLA is a dynamic, active organization bound for the future. The dominant collegiate lettering articulates a focus on education and student leadership. The swooping ellipse embodies an active organization that moves toward new arenas.

## STAY CONNECTED



@montanafccla



Montana FCCLA



mtfccla



Montana Family, Career and  
Community Leaders of America



**Montana FCCLA:** [www.mtfccla.org](http://www.mtfccla.org)

**National FCCLA:** [www.fcclainc.org](http://www.fcclainc.org)



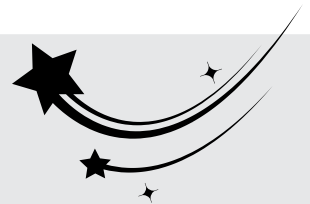
**Montana FCCLA State Leadership Team**

3701 Trakker Trl, Ste. 1B #162  
Bozeman, MT 59718

**National FCCLA Headquarters**

113241 Woodland Park Road, Suite 100  
Herndon, Virginia 20171  
703-476-4900

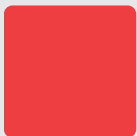
## NATIONAL FCCLA



National President: Brandon Weibel, OK  
Executive Director: Sandy Spavone



Organization Motto:  
Toward New Horizons



Red, for strength, courage,  
and determination



White, for sincerity of  
purpose & integrity of  
action



A red rose symbolizes a  
desire for beauty in everyday  
living.



Tagline: The Ultimate  
Leadership Experience



The national organization, Association  
of Family and Consumer Sciences  
(AAFCS), is a sponsor of FCCLA





# ANNUAL CONFERENCES

## FALL LEADERSHIP INSTITUTE

FCCLA is partnering with the Disney Imagination Campus to provide invaluable Leadership and Teamwork training led by Disney leaders. This is a great opportunity to expand and sharpen your leadership skills and develop team building skills that can be used in all your future endeavors.

**WHEN: OCTOBER 18-22, 2024**      **WHEN: OCTOBER 24-27, 2024**  
**WHERE: ORLANDO, FL**              **WHERE: ANAHEIM, CA**  
**REGISTRATION: MAY 1, 2024**      **REGISTRATION: MAY 1, 2024**

## CHAPTER ADVISER SUMMIT

Explore, connect, and discover new insights at FCCLA's Chapter Adviser Summit—immerse in insightful discussions, innovative strategies, and leadership enhancement to elevate your role and propel your FCCLA chapter forward!

**WHEN: JANUARY 15-18, 2025**  
**WHERE: ORLANDO, FL**  
**REGISTRATION: NOVEMBER 1, 2024**

## NATIONAL LEADERSHIP CONFERENCE

Unlock your leadership potential at FCCLA's National Leadership Conference—the ultimate gathering for members and advisers. Immerse in inspiring sessions, engage in Competitive Events, and leave with lifelong skills and the confidence to conquer any challenge you dare to dream of...

**WHEN: JULY 5-9, 2025**  
**WHERE: ORLANDO, FL**  
**REGISTRATION: MARCH 3, 2025**

# NATIONAL FCCLA REGIONS

## PACIFIC : .....

Alaska, Arizona,  
California, Colorado,  
Guam, Hawaii, Idaho,  
**Montana**, Nebraska,  
Nevada, New Mexico,  
Oregon, Utah,  
Washington,  
Wyoming

## SOUTHERN : .....

Alabama, Arkansas,  
Florida, Georgia,  
Louisiana, Mississippi,  
North Carolina,  
Oklahoma, Puerto Rico,  
South Carolina,  
Tennessee, Texas,  
Virginia, Virgin Islands

## CENTRAL : .....

Illinois, Indiana, Iowa,  
Kansas, Kentucky,  
Michigan, Minnesota,  
Missouri, Nebraska,  
North Dakota, Ohio,  
South Dakota,  
Wisconsin

## NORTH ATLANTIC : .....

Connecticut, Delaware,  
District of Columbia,  
Maine, Maryland,  
Massachusetts, New  
Hampshire, New Jersey,  
New York, Pennsylvania,  
Rhode Island, Vermont,  
West Virginia

# GRANT OPPORTUNITIES



## THE ULTIMATE LEADERSHIP — FUND —

FCCLA's Ultimate Leadership Fund is a mission-driven campaign that helps to grow the organization and support the needs of members and chapters by designating funds to provide (1) Affiliation Support Grants, (2) Chapter and Individual Grants, (3) Competitive Events Recognition, and (4) support additional areas of greatest need.





# FCCLA RECOGNITION



## MEMBER

- Montana FCCLA Ultimate Leader

## CHAPTER

- Montana FCCLA STAR Chapter
- Ultimate Chapter Award

## ADVISER

- Years of Service
- Spirit of Advising
- Master Adviser
- Adviser Mentor
- MT FCCLA Adviser of the Year
- MT FCCLA New Adviser of the Year

## NATIONAL FCCLA SCHOLARSHIPS



National FCCLA and its partners and sponsors award up to \$480,000 in scholarships and awards annually. FCCLA members are encouraged to apply for the youth scholarship opportunities. For current award information and deadlines, visit [fcclainc.org/youth-leaders/youth-scholarship-applications.php](http://fcclainc.org/youth-leaders/youth-scholarship-applications.php)

## MONTANA FCCLA SCHOLARSHIPS



### *Leadership & Service Scholarships*



A scholarship recognizing a student who exemplifies the purposes of Montana FCCLA. Up to two are awarded annually.

One scholarship is awarded by the Association of Family & Consumer Sciences: Montana Affiliate to recognize a student who exemplifies the purposes of FCCLA and is pursuing a career in a Family & Consumer Sciences related field.



# NATIONAL PROGRAMS



Learn how to explore career pathways & skills for success in families, careers, & communities.



Take action in your community and discover the difference you can make.



Put the brakes on impaired driving & traffic crashes. Help your friends arrive alive!



Discover how you can strengthen family relationships through this peer education program.



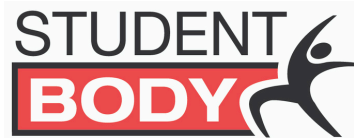
Manage your money! Use this program to help earn, save, & spend your money wisely.



This newly revamped national program will give yourself the power to make a positive change in your families & communities.



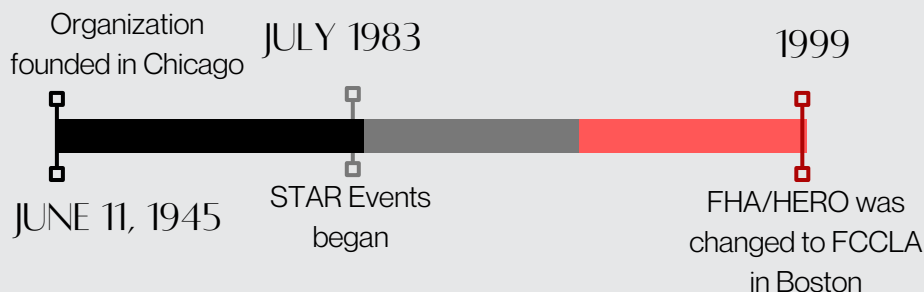
Improve the quality of life in your community through assessment, education, and advocacy. Use your voice to create change!



Discover ways to promote health, fitness, and resiliency in your families, schools, and communities.

## FCCLA FUN FACTS

FAMILY AND CONSUMER SCIENCES IS THE SCHOOL SUBJECT AREA THAT'S THE FOUNDATION OF FCCLA



**FCCLA Week**

FEBRUARY

10-14, 2025



# FCCLA WEEK

February 10-14, 2025

*Inspiration for our chapter:*

Monday, February 10:

*Members*

Launch FCCLA week by celebrating the outstanding members of FCCLA! Share what Dare to Dream means to each and every one of you.

Tuesday, February 11:

*Service*

As a part of FCCLA, serving your community with leadership skills and an exceptional attitude is the foundation of FCCLA. Share your influences and how you've influenced others through acts of service.

Wednesday, February 12:

*Educators*

Take part in Family and Consumer Sciences (FCS) Educator Day by thanking the educators and showing appreciation for everything they taught you and your chapter to help you achieve your dream.

Thursday, February 13:

*Skills*

Share with others how FCCLA has allowed you to sharpen your skills for future careers and an independent adult life.

Friday, February 14:

*FCCLA*

Celebrate the Dare to Dream spirit and highlight how incredible FCCLA has made your life! Embrace the theme by rocking the red and decorating your day with red clothing, signs, food, decorations, and more!

## COMPETITIVE EVENTS

### STAR EVENTS

(STUDENTS TAKING ACTION WITH RECOGNITION)

STAR Events recognize members for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation.



### SKILL DEMONSTRATION EVENTS

Skill Demonstration Events provide opportunities for members to demonstrate college- and career-ready skills in Family and Consumer Sciences and related occupations.



### FCCLA/LIFESMARTS KNOWLEDGE BOWL

The FCCLA/LifeSmarts Knowledge Bowl is a three-level, team competition that tests FCCLA members' knowledge in six content areas.

[www.lifesmarts.org](http://www.lifesmarts.org)



### KNOWLEDGE MATTERS VIRTUAL CHALLENGES

Two contests, Personal Finance and Fashion, encourage members to test their skills through online simulations.

[www.knowledgematters.com](http://www.knowledgematters.com)



# COMPETITIVE EVENTS



MEMBERS CAN COMPETE IN THREE TYPES  
OF COMPETITIVE EVENTS:  
– STAR EVENTS  
– SKILL DEMONSTRATION EVENTS  
– FCCLA/LIFE SMARTS KNOWLEDGE BOWL



Students Taking Action with Recognition (STAR) Events are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation. STAR Events offer individual skill development and application of learning through the following activities:

COOPERATIVE: teams work to accomplish specific goals

INDIVIDUALIZED an individual member works alone to accomplish specific goals

COMPETITIVE: individual or team performance measured by an established set of criteria

## STAR EVENTS INCLUDE:

Baking & Pastry  
Career Investigation  
Chapter in Review Display & Portfolio  
Chapter Service Project Display & Portfolio  
Culinary Arts  
Early Childhood Education  
Entrepreneurship  
Event Management  
Fashion Construction  
Fashion Design  
Focus On Children  
Food Innovations

Hospitality, Tourism & Recreation  
Interior Design  
Interpersonal Communications  
Job Interview  
Leadership  
National Programs In Action  
Nutrition & Wellness  
Parliamentary Procedure  
Personal Finance  
Professional Presentation  
Promote & Publicize FCCLA  
Public Policy Advocate

Repurpose & Redesign  
Say Yes to FCS Education  
Sports Nutrition  
Sustainability Challenge  
Teach & Train  
Teaching Strategies

## ONLINE STAR EVENTS INCLUDE:

Digital Stories For Change  
FCCLA Chapter Website  
Instructional Video Design  
RED Talks on Education

## ONLINE CHALLENGE TESTS

Members can demonstrate proficiency in a variety of areas with Online Challenge Tests including:

Consumer Math Challenge  
Culinary Math Challenge

Early Childhood Challenge  
Education and Training Challenge  
Fashion Construction & Design Challenge

FCCLA Knowledge Challenge  
Hospitality, Tourism and Recreation Challenge  
Interior Design Challenge

## SKILL DEMONSTRATION EVENTS OFFERED AT THE MT FCCLA STATE LEADERSHIP CONFERENCE INCLUDE :

### SKILL DEMONSTRATION EVENTS :

Skill Demonstration Events provide opportunities for members to demonstrate college and career-ready skills in Family & Consumer Sciences and related occupations.

- #teachFCS
- Culinary Food Art
- Culinary Knife Skills
- Fashion Sketch
- FCCLA Creed Speaking & Interpretation
- Impromptu Speaking
- Interior Design Sketch
- Interviewing Skills
- Lesson Plan Development and Modification
- Pastry Arts Technical Decorating Skills
- Speak Out for FCCLA
- Technology In Teaching
- Toys that Teach

# STAR EVENTS SUPERSTARS

- WHILE THE MUSIC PLAYS, MOVE AROUND THE ROOM. WHEN IT STOPS, FIND THE TABLE CLOSEST TO YOU AND CHECK OUT THE PROJECT.
- IDENTIFY THE CHARACTERISTICS LISTED BELOW THAT YOU SEE IN THE PROJECT
- BRIEFLY DESCRIBE THE PROJECT IN THE BOX MATCHING THE DESCRIPTION
- RETURN TO YOUR SEAT AND COMPLETE THE STAR EVENTS DAYDREAM SECTION.

THIS PROJECT  
WAS CREATED  
BY AN  
INDIVIDUAL,  
NOT A TEAM

THE DISPLAY  
OR PORTFOLIO  
INCLUDED AT  
LEAST FOUR  
PHOTOS OF  
THE PROJECT

THE PROJECT  
INCLUDES A  
PARTNERSHIP  
WITH ANOTHER  
ORGANIZATION  
OR A BUSINESS  
SPONSOR

THIS PROJECT  
HAS GREAT  
ATTENTION TO  
DETAIL AND IS  
VISUALLY  
APPEALING

THIS PROJECT  
USES THE  
PLANNING  
PROCESS  
STEPS

THIS PROJECT  
INCLUDES A  
NEWSPAPER  
ARTICLE OR  
INTERNET  
POSTING TO  
SHARE THE  
PROJECT RESULTS

THIS  
PROJECT  
INCLUDES A  
DISPLAY

THIS PROJECT  
MADE A  
DIFFERENCE,  
AND THIS IS  
SUPPORTED BY  
FACTS OR  
DATA

THIS  
PROJECT IS  
WELL  
ORGANIZED

I CAN SEE A  
PROJECT LIKE  
THIS WORKING  
IN MY  
COMMUNITY



# STAR EVENTS DAYDREAM

DESCRIBE  
TWO-THREE  
PROJECTS YOU  
FOUND THAT  
YOU LIKED  
TODAY--  
PROJECT 1:

DESCRIBE  
TWO-THREE  
PROJECTS YOU  
FOUND THAT  
YOU LIKED  
TODAY--  
PROJECT 2:

WHAT IS  
SOMETHING  
YOU LEARNED  
FROM THIS  
ACTIVITY?

WHAT IS AN  
IDEA THAT YOU  
WOULD LIKE  
TO TURN INTO  
YOUR STAR  
EVENTS  
PROJECT?

# STATE EXECUTIVE COUNCIL



AVA KRINGS

## **District 1**

### **VP of Community Outreach**

Conrad FCCLA

fcclaava@mtfccla.org

Adviser: Stacy Aaberg

stacy.aaberg@conradschools.org



KIARRA MICHALSON

## **District 2**

### **First Vice-President**

Gallatin FCCLA

fcclakiarra@mtfccla.org

Adviser: Bethany Ringer

bethany.ringer@bsd7.org



MADDY JOHNSTON

## **District 3/9**

### **VP of Competitive Events**

Fergus FCCLA

fcclamaddy@mtfccla.org

Adviser: Megan Vincent

megan.vincent@lewistown.k12.mt.us



FRANKIE STRUCK

## **District 4**

### **VP of Parliamentary Law**

Forsyth FCCLA

fcclafrankie@mtfccla.org

Advisers: Lindsay Hubbert, Lindi Kurschner

hubbertl@billingssschools.org

kurschnerl@billingssschools.org



JODI GIBSON

## **District 5**

### **VP of Public Relations**

Garfield County FCCLA

fcclajodi@mtfccla.org

Adviser: Barb Clark

bclark@jordanpublicschools.org



NATALIE SEITZINGER

## **District 6/7**

### **VP of Membership**

Powell County FCCLA

fcclanatalie@mtfccla.org

Adviser: Kacie Perkins

kperkins@pchs.dl.k12.mt.us



TRINITI ANDERSON

## **District 8**

### **VP of Programs**

Glasgow FCCLA

fcclatriniti@mtfccla.org

Adviser: Karleen Fossum

fossum@mail.glasgow.k12.mt.us



JILL BAUMGARDNER

## **District 10**

### **State President**

Harlowton FCCLA

fcclajill@mtfccla.org

Adviser: Sandy Woldstad

sandy.woldstad@harlowton.k12.mt.us



AIDEN KRAMER

## **District 11**

### **VP of Finance**

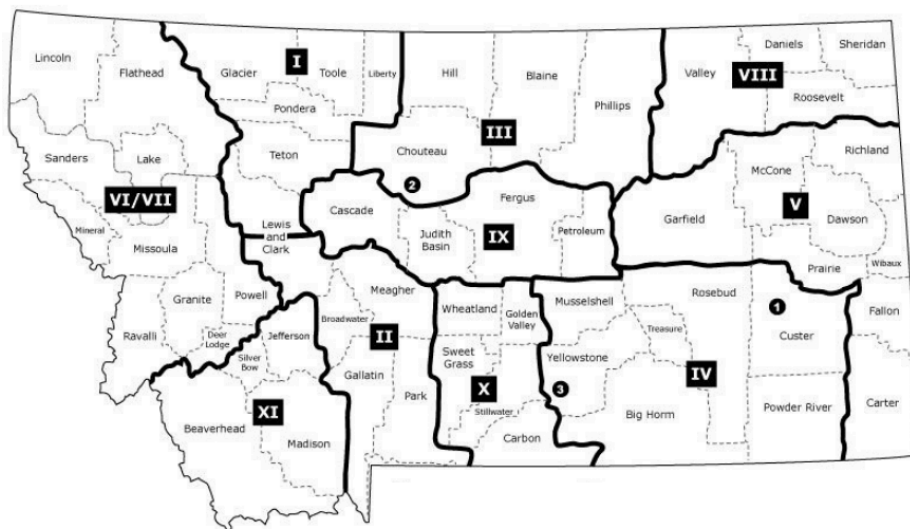
Ennis FCCLA

fcclaiden@mtfccla.org

Adviser: Jamie Diehl

jdiehl@ennisschools.org

# MT FCCLA AFFILIATED CHAPTERS



## DISTRICT 1

Browning: Kami Wellman, Abigail Marshall  
 Conrad: Stacy Aaberg  
 Cut Bank: Rachel Brown  
 Dutton Brady: Keely McDonald  
 Fairfield: Carly Beck  
 Power: Lauren Vick  
 Sunburst: Shayle Ehlers

## DISTRICT 2

Belgrade: Melanie Young & Kortney Douma  
 Bozeman: Beth Evenhuis  
 Broadwater: Carley Ries  
 Gallatin: Bethany Ringer  
 Manhattan: Amanda Swenson  
 Three Forks: Cathe Felz  
 White Sulphur: Katie Hanson

## DISTRICT 3/9

CM Russell: Danielle Stark  
 Fergus: Megan Vincent & Jocelyn Krogstad  
 Great Falls: Laurie Kessner  
 Malta: Katie Smith  
 Moore: Mandy Eike  
 North Star: Jessica Myers  
 Rocky Boy: Deanna Rodriguez

## DISTRICT 4

Billings Skyview: Lindsay Hubbert & Lindi Kurschner  
 Colstrip: Deanna Patton  
 Forsyth: Kim Knoche  
 Hardin: Mary Torske  
 Huntley Project: Edie Vogel  
 Lockwood: Hope Hamilton  
 Roundup: Tami Engstrom  
 Shepherd: Jessica Haynie

## DISTRICT 5

Baker: Pam Beach  
 Carter County: Amy Walker  
 Dawson County: Renique Burke  
 Fairview: Angie Hopes  
 Garfield County: Barb Clark  
 Plevna: Stephanie Robertus  
 Sidney: Cheyenne Ryan  
 Wibaux: Adele Stenson

## DISTRICT 6/7

Arlee: Leslie Jackson  
 Columbia Falls: Lindsey Racioppi  
 Flathead: Karen Strong, Stacy Hughes  
 Glacier: Kelly Byerly  
 Hot Springs: Brenda Haase  
 Polson: Stephanie Anderson  
 Powell County: Kacie Perkins  
 Ronan: Katie Umbriaco  
 Stevensville: Amy Paxton

## DISTRICT 8

Glasgow: Karleen Fossum  
 Medicine Lake: Megan Murphy  
 Plentywood: Dona Oksa  
 Poplar: Jeanine Granada

## DISTRICT 10

Columbus: Lorie Martinez  
 Harlowton: Sandy Woldstad  
 Laurel: Jennifer Painter  
 Park City: Sarah Bolin  
 Red Lodge: Heather Quenzer  
 Reed Point: Raven Ablard

## DISTRICT 11

Beaverhead: Kim Konen  
 Butte: Patty Saylor  
 Ennis: Jamie Diehl  
 Jefferson: Cassidy Parsons  
 Sheridan: Heather Puckett



# MONTANA FCCLA DISTRICTS

The State of Montana has been divided into **nine** districts: 1, 2, 3/9, 4, 5, 6/7, 8, 10, and 11.

Each district elects a president that becomes a State Officer and serves on the State Executive Council.

Montana FCCLA can also have up to two National Officer Candidates.



## Being A District Officer Can Help You:

- Meet new people and have fun
- Build your résumé
- Enhance your leadership skills
- Additional leadership training opportunities

## How to Run for District Office:

- Learn what offices are available in your district and their duties. Consult your district constitution or ask your district president.
- Complete membership affiliation (all candidates must be members before running for office).
- Review the office requirements and eligibility. These can be found on the [Montana FCCLA website](http://www.mtfccla.org).
- Complete the online application; demographic and essay questions and a signature page. **Applications should be submitted two weeks prior to the district meeting.**
- Study for the written test. If your district offers online testing, this is completed the first week of October and the first week of November. Study materials are on the Montana FCCLA website.
- Prepare for the oral interview that will happen at the district meeting.



*Submit district officer applications two weeks before your district meeting online at [www.mtfccla.org](http://www.mtfccla.org)*

# MONTANA CAREER & TECHNICAL STUDENT ORGANIZATIONS

(AKA CTSO'S)  
↩



Business  
Professionals  
of America (BPA)



DECA - An  
Association of  
Marketing Students



SkillsUSA



Technology  
Student  
Association (TSA)



Family, Careers &  
Community Leaders of  
America (FCCLA)



The National FFA  
Organization



The National HOSA  
Organization

FCCLA EXCLUSIVE:

FCCLA is the only national Career and Technical Student Organization with family at its central focus.



## STATE LEADERSHIP TEAM



GAYLA RANDEL

**State Adviser**

gayla.randel@mt.gov  
FCS Programming



TRACEY EATHERTON

**State Director**

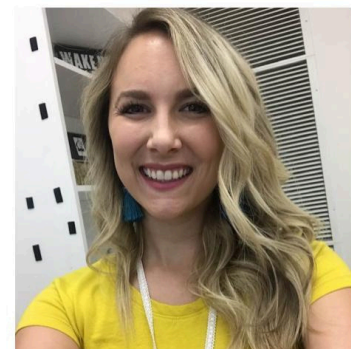
director@mtfccla.org  
636-575-1751  
FCCLA Programming and  
Support



SHAE BRUURSEMA

**State Executive Council  
Coordinator**

seccordinator@mtfccla.org  
State Officer Programming



JORDAN COLLINS

**ProStart Coordinator**  
**jordan@mtfccla.org**

ProStart Programming and  
Support



## DISTRICT DETAILS

My chapter is in this district:

My District President is:

My District President is a member of which chapter?

Who is the adviser to my District President?

My District Meeting for 2024 will be held when and where:

Two ideas I have to make my District Meeting awesome include:

Two members in my district from different chapters would be:

Someone I know who would be a great District Officer is:





## STATE THEME

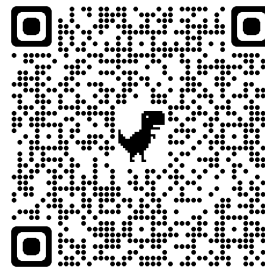


## 2024–25 STATE OUTREACH PROJECT



The 2024-25 State Outreach Project is Families First! Focusing on the National Program, Family Fitness, work collaboratively with your fellow members to encourage others to help strengthen families in your school and community. Our families fill many important needs and roles in our lives; when we improve our families, we likely improve ourselves, too!

**Check out [mtfccla.org](https://mtfccla.org) for information about grants and cash prizes your chapter could be awarded at the State Leadership Conference!**



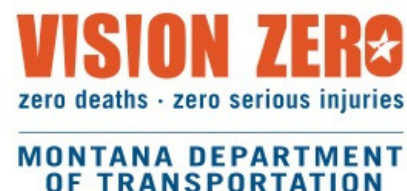
**Submit Your Chapter's State Outreach Project Report Here!**



## 2024–25 VISION ZERO COMMUNITY OUTREACH GRANTS & PROJECT AWARDS

Inattentiveness, carelessness, and driving speed accounted for over 50% of the crashes in the past 10 years on Montana roadways. The Montana Department of Transportation partners with Montana FCCLA to offer funding through Vision Zero in an effort to increase traffic safety through chapter outreach projects.

Chapters may apply for funds to support local projects in the fall and for cash awards in the spring.



2024-25  
STATE OUTREACH  
PROJECT

**FAMILIES  
FIRST** 



## STRENGTHEN FAMILIES IN YOUR COMMUNITY

- 1** Improve your skills and knowledge with Families First curriculum in your chapter and:
  - Develop skills to become strong family members and leaders
  - Strengthen families as a foundational unit of society.
  - Explore careers that support families.
  - Learn strategies to foster healthy families and communities.
  - Understand how nurturing children builds strong families.
- 2** Develop your chapter's outreach project to share what you learned with others; mini-grants are available! Apply online to fund your chapter's Families First project.
- 3** Submit your State Outreach Project report online by March 1. The top three chapters win cash prizes!

Special thanks to our  
State Outreach Project sponsors:



**MONTANA**  
STATE ASSOCIATION





# 2024-25 VISION ZERO

Fund your project to help you and your peers  
reduce  
distracted driving with a Vision Zero grant!



Priority application deadline: November 15  
Final grant application deadline: December 6  
Visit [mtfccla.org](https://mtfccla.org) for full details



Any Montana FCCLA Chapter who completing traffic safety programming in their community is encouraged to submit an activities report to be eligible for a cash award (even if your chapter did not receive a grant).



If your chapter receives a Vision Zero traffic safety grant, this report is mandatory

Offered through a partnership between the Montana Department of Transportation (MDT) and the Montana Family, Career, and Community Leaders of America (FCCLA)

Questions? Contact Sheila Cozzie, 406-444-7301 [scozzie@mt.gov](mailto:scozzie@mt.gov)





# Montana FCCLA Week of Service

## MAKE A DIFFERENCE--STATEWIDE!

Montana FCCLA has partnered with Youth Service America (YSA) to offer chapter mini-grants for community outreach projects held in conjunction with MLK Day of Service. All chapters are encouraged to participate and make a positive difference statewide! Consider utilizing YSA's [resources](#) to develop your project plan.

## CHAPTER MINI-GRANT PROJECT REQUIREMENTS

- Chapter must be affiliated with Montana FCCLA
- Up to \$200 may be awarded to support supplies for a project addressing a need in the chapter's local community
- At least one component of the project must take place between January 18-25, the Montana FCCLA Week of Service

## EXPAND YOUR PARTICIPANTS

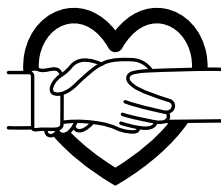
Projects must be youth-led and:

- Engage middle and high-school aged students
- Include non-members, students from low-income and diverse backgrounds, and students who are not usually asked to participate

## ALL THE DETAILS



October 15: Applications due on our [website](#)  
November 1: Application results announced  
March 1: Final report, photos, and receipts due.  
Payments will be issued by late March.  
Email [director@mtfccla.org](mailto:director@mtfccla.org) with any questions.



## CHAPTER SERVICE HOURS

Did you know that Montana FCCLA chapters conducted over 16,000 service hours in the last year? Or, that several FCCLA members received college scholarships as a result of being able to report how much service they conducted?

Tracking service hours has numerous member and chapter benefits.

- Members have valuable data to include in scholarship and resume applications.
- Chapters have documented hours to use when promoting FCCLA in their local community
- Awards may be given to members based upon service and leadership
- Recognition individuals are eligible for Montana FCCLA awards

And, for Montana FCCLA, this data is an important component of our ability to sustain current funding and foster relationships with new partners.

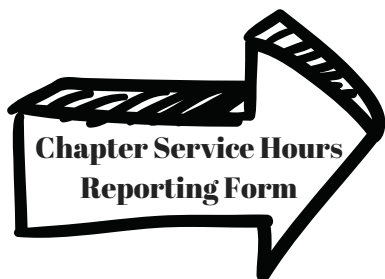
### Tracking and Reporting Is Easy

- Print the QR code and post
- Ask members to open the camera on a smartphone
- Members complete the report based on the service activity (see definitions above)

TIP: Remind members to document hours during chapter meetings.

TIP: Have a student officer responsible for tracking hours.

TIP: Although hours can be entered at anytime, chapters are encouraged to report by the 5th of each month.



### Types of Service Activities

- **Direct Service** - activities that require you to have direct contact with people.
- **Indirect Service** - your work behind the scenes to channel resources to the project rather than working directly with an individual who may need the service.
- **Advocacy** - service experience that requires you to lend your voice and talents to the effort to address a problem.
- **Leadership** - roles you serve that supports FCCLA programming at local, district, state and national levels.
- **Fundraising** - fundraising that support FCCLA chapter activities.
- **Work experience** - work you do that builds your human capital and prepares you for a future career; this can be work for pay or unpaid and should be related to a FCS Career Pathway.

### Montana FCCLA Service Hall of Fame

The Montana FCCLA Service Hall of Fame is designed to:

- Encourage chapter submission of service hours through online reporting
- Recognize the top-serving/reporting chapters

The three chapters submitting the highest total number of service hours each quarter will be recognized in the Montana FCCLA Newsletter in September, March and June.

The three chapters with the highest percentage of submitted service hours per affiliated chapter member by March 1 will be awarded with a plaque on stage during the recognition session



# MONTHLY CHAPTER PLAN

Three Chapter Goals:

## Chapter Checklist:

- Member Recruitment
- Regular Chapter Meetings
- Service
- District & State Meeting Attendance
- Leadership Opportunities
- Public Relations

October

February

November

March

December

April

January

May



# CHAPTER DAYDREAMS

*Membership*

What activities can our chapter conduct to encourage new members?

*Service*

What activities can our chapter implement to help others in our community?

*Vision Zero*

What traffic safety projects might work in my community?

*Leadership*

What are two ways that I can push myself to grow my leadership skills in the coming year?

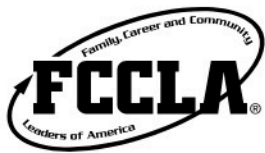
*Teamwork*

What can I contribute to my local FCCLA chapter team?

*Fundraising*

What activities would help our chapter raise money?





# FCCLA Planning Process **Worksheet**



## IDENTIFY CONCERNS

---



## SET A GOAL

---



## FORM A PLAN

- who
- what
- where
- when
- why
- how



## ACT

---



## FOLLOW UP

What could  
have gone  
better/what  
did you  
learn?

# THE FCCLA PLANNING PROCESS

The planning process is a decision-making tool that supports the organization's overall philosophy about youth centered leadership and personal growth.

## Identify Concerns



The circle represents a continuous flow of ideas and has no beginning or end. As a target, it symbolizes zeroing in on the one idea around which you would like to build a project.

Brainstorm concerns; evaluate listed concerns; narrow to one workable idea or concern.

## Set a Goal



The arrow stands for deciding which direction you will take. It points toward the goal or end result.

Get a clear mental picture of what you want to accomplish; write it down; evaluate it.

## Form a Plan



The square represents the coming together of ideas - the who, what, where, when, and how of your plan.

Plan how to achieve goal; decide who, what, where, when, why, and how.

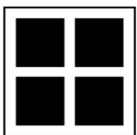
## Act



The different squares in this symbol represent the activities to be carried out to meet your goal. It represents acting out the plan.

Carry out project.


## Follow Up



The broken squares suggest examining the project piece by piece. This symbol also represents a "window" through which to review and evaluate the plan.

Evaluate project; thank people involved; recognize participants.

## PARLIAMENTARY PROCEDURE DEFINITIONS

<b>Acclamation</b>	An oral, or voice, vote	<b>Postpone</b>	Puts off a motion until a future time
<b>Affirmation</b>	"For" or "yes" vote	<b>Previous Question</b>	A call to end the discussion & vote on the pending motion; a second is required
<b>Adjourn</b>	To end the meeting	<b>Putting the Question</b>	When chair takes vote for & against a motion and announces the results
<b>Agenda</b>	Order of business for the meeting	<b>Quorum</b>	Minimum number of members that must be present to conduct the business meeting
<b>Amendment</b>	A change in or addition to the main motion; amendments can also be changed once	<b>Second</b>	When another member supports the motion
<b>Chair, Chairperson</b>	Person presiding at a meeting	<b>Stating the Question</b>	Chair restates the exact motion after the second & indicates it is open for debate
<b>Debate</b>	Discussion for or against the motion		
<b>Division of the House</b>	When a members disagrees with a voice vote & call for a counted vote; does not require a second		
<b>Gavel</b>	A tool for calling the meeting to order		
<b>General (or unanimous consent)</b>	If there are no objections, passing a motion without debate or vote		
<b>Majority</b>	Over half of the votes cast		
<b>Methods of voting</b>	<i>Voice vote</i> : aye & no, general consent; <i>Roll call</i> : raising hand or standing; <i>Ballot</i> : secret ballot, usually written or recorded by voting machine	<hr/>	
<b>Minority</b>	The smaller number, less than half	<hr/>	
<b>Minutes</b>	Written record of the meeting	<hr/>	
<b>Motion</b>	An idea brought before the group for consideration	<hr/>	
<b>Parliamentarian</b>	One who had knowledge of parliamentary procedure & is skilled in its practice	<hr/>	
<b>Pending</b>	Has not been voted on; is still "on the floor"	<hr/>	
<b>Point of information</b>	To ask for clarification	<hr/>	
<b>Point of order</b>	To correct an error in order or procedure	<hr/>	

# PARLIAMENTARY PROCEDURE

Parliamentary Procedure is a set of rules for conduct at meetings that allows everyone to be heard and to make decisions without confusion.

## Principles

The four basic principles of parliamentary law are:

1. Courtesy and justice for all
2. One item of business at a time
3. The minority must be heard
4. The majority must prevail

## Types of motions

A motion is an idea brought before the group for discussion & decision.

The four basic types of motions are:

1. Main motion
2. Subsidiary motion
3. Privileged motion
4. Incidental motion

## Making a motion

The main motion is used to get group approval for a new project or action.  
Use the following procedure:

**1**

The member rises & addresses the chair.

**2**

When recognized, the member begins the motion with these words: "I move..."

**3**

The chair will repeat the motion & ask for a second to make sure at least one more member is interested. Another member must say, "I second the motion" or "seconded."

**4**

If the motion is seconded, then, discussion may begin in advance of a vote.

**5**

If no one seconds the motion, it dies due to lack of a second.

## Voting on a motion

The method of voting on any motion depends on the situation and the by-laws of policy of the organization. There are five methods used to vote by most organizations. They are:

1. By voice
2. By roll call
3. By general consent
4. By division
5. By ballot

GAVEL USAGE:



**1**  
**TAP:**

Follows the announcement of adjournment, completion of a business item, or as a signal to members to be seated

**2**  
**TAPS:**

The signal for all members to stand in unison on the third tap







## Opening Session

# MEETING CEREMONIES

**PRESIDENT:** (Give rap with gavel signaling officers and members to stand) "We are members of Family, Career and Community Leaders of America. Our mission is to promote personal growth and development through Family and Consumer Sciences Education."

**OFFICERS:** "Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation."

**MEMBERS:** "As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership and give service."

**PRESIDENT:** "This meeting of the Montana Association of Family, Career, and Community Leaders of America is now in session. You may be seated."

## Closing Session

**PRESIDENT:** (Give rap with gavel signaling officer and members to stand) "FCCLA members, we are challenged to accept the responsibility of making decisions that affect our lives today and the world tomorrow. Let us repeat our creed."

**MEMBERS:** "We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope. For we have the clear consciousness of seeking old and precious values. For we are the builders of homes, homes for America's future, homes where living will be the expression of everything that is good and fair, homes where truth and love and security and faith will be realities, not dreams. We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope."

**PRESIDENT:** "This meeting of the Montana Association of Family, Career, and Community Leaders of America is now in adjourned." (rap gavel once)



# Meeting Agenda Form

Chapter Name: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Person Presiding: \_\_\_\_\_ Leadership Position: \_\_\_\_\_

**Type of Session:** ☐ Business Meeting ☐ Work Session ☐ Special Meeting/Program

## Opening Ceremony

**Determination of Quorum/Attendance:** ☐ Roll Call ☐ Sign In

**Minutes:** ☐ Read ☐ Distribute ☐ Copies

## Treasurer's Report

### Committee Reports:

Person scheduled to report:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Unfinished Business:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### New Business:

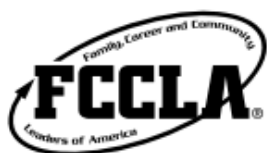
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Program

## Announcements

## Closing Ceremony

## Adjournment



# FCCLA Secretary's Record

Chapter Name: \_\_\_\_\_ Presiding Officer: \_\_\_\_\_

# of members present: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Place: \_\_\_\_\_

Opening Ceremony: ☐ YES ☐ NO Quorum present: ☐ YES ☐ NO

Minutes of the previous meeting were read: ☐ YES ☐ NO Approved: ☐ YES ☐ NO

Corrections: ☐ YES ☐ NO Notes: \_\_\_\_\_

Treasurer's Report: ☐ YES ☐ NO Attached: ☐ Filed for audit: ☐ YES ☐ NO Balance on hand \_\_\_\_\_

**Reports, Motions, Etc.**

**Motion by**

**Second**

**Results, Actions**

**Committee Reports** Written reports attached ☐

---

## Unfinished Business

---

## New Business

---

Meeting adjourned at: \_\_\_\_\_ Submitted by: \_\_\_\_\_

Closing Ceremony: ☐ YES ☐ NO Position held: \_\_\_\_\_

# Chapter Budget Template

## FCCLA Chapter Budget Template

The use of this template is not required, but is provided as a resource. This template can be also used for the Chapter in Review STAR Events (Display and Portfolio). Adjust category labels, space, and page(s) as needed to document the flow of money in and out of the chapter budget for the current year. Update as needed.

Anticipated Budget as Approved by Chapter: July 1, 20\_\_ to June 30, 20\_\_

CHAPTER NAME \_\_\_\_\_

INCOME (All sources of anticipated income including membership dues, fundraisers, contributions, etc.)	Anticipated	Actual
Cash on hand from June 30 of previous year:		\$
Dues: _____ members @ \$_____ each	\$	\$
Fundraiser(s):		
•	\$	\$
•	\$	\$
Contribution(s):		
•	\$	\$
•	\$	\$
Additional Sources of Income:		
•	\$	\$
•	\$	\$
<b>TOTAL</b>	<b>\$</b>	<b>\$</b>

EXPENDITURES (Anticipated expenditures including dues, supplies, meeting and competitive event registrations, travel expenses, uniform costs, expenses for FCCLA Outreach project, etc.)	Anticipated	Actual
Dues:		
• Chapter: _____ members @ \$_____ each	\$	\$
• State: _____ members @ \$3 each	\$	\$
• National: _____ members @ \$9 each	\$	\$
	\$	\$
Chapter/Project Supplies:		
•	\$	\$
•	\$	\$
	\$	\$
Meeting Registrations:		
• DISCOVER Training	\$	\$
• Fall Leadership Conference	\$	\$
• Fall Rally	\$	\$
• National Cluster Meeting	\$	\$
• Region Events	\$	\$
• State Leadership Conference	\$	\$
• National Leadership Conference	\$	\$
• Culinary Camp	\$	\$
• Summer Leadership Camp	\$	\$
• Other	\$	\$
Other Expenses:		
	\$	\$
	\$	\$
<b>TOTAL</b>	<b>\$</b>	<b>\$</b>
<b>ENDING BALANCE (Cash on hand for coming fiscal year)</b>	<b>\$</b>	<b>\$</b>



# 2024-2025

## QUARTERLY COMMUNICATIONS PLAN



Embark on FCCLA's Dare to Dream adventure this year! Scan the QR code in each section of this poster to unlock exclusive quarterly-themed resources on the FCCLA® website. Showcase how you're utilizing these resources by submitting through the form at the bottom of each webpage, and stand a chance to be featured on social media and in national publications.

### QUARTER ONE – MEMBERSHIP

August • September • October

Kick off the school year with a focus on FCCLA membership! Recruit members and help them benefit from FCCLA's leadership opportunities. Use FCCLA's membership recruitment resources to engage potential members and help them find their place in the FCCLA family.

**Action Items:**

- Invite potential new members to an informational FCCLA chapter meeting.
- Create a bulletin board that highlights FCCLA's membership benefits.
- Show parents and students the benefits of joining by sharing the FCCLA membership video at back-to-school night.
- Share your FCCLA skills and experiences with your school board.
- Complete FCCLA's Go For The Red application to have your recruitment efforts recognized.



### QUARTER TWO – COMMUNITY SERVICE

November • December • January

Spend this quarter making a positive impact on your community through community service. FCCLA encourages you to focus on three key areas: family, career, and community. By engaging in community service, you will not only make a difference in the lives of others but also develop yourself as an individual.

**Action Items:**

- Organize a community service project that aligns with FCCLA's mission and values.
- Conduct a needs assessment in your community to identify areas of need and develop a Community Service National Program project that addresses those needs.
- Host a We Help Two fundraiser to help others in your community. For every two pairs of socks purchased, one pair will be donated to a local organization of your choice.



### QUARTER THREE – COLLEGE- AND CAREER-READINESS

February • March • April

This quarter, we celebrate the real-world skills gained through FCCLA and Family and Consumer Sciences (FCS) education that prepare you for future educational and career opportunities. Use FCCLA resources to highlight the importance of Career and Technical Education (CTE) and showcase your FCCLA pride.

**Action Items:**

- Celebrate Career and Technical Education (CTE) Month to raise awareness about the importance of CTE.
- Implement FCCLA Week activities to showcase your FCCLA spirit and impact.
- Apply for FCCLA's youth scholarships to support your educational and career goals.
- Host a career fair at your school to help your fellow students explore career options.
- Submit your application for FCCLA's National Program awards to showcase your chapter's accomplishments and impact.



### QUARTER FOUR – LEADERSHIP

May • June • July

This quarter is dedicated to developing your leadership skills with the help of FCCLA's resources. Through exploring different leadership styles and strategies, you will learn how to communicate and collaborate effectively with others, and make a positive impact in your community.

**Action Items:**

- Apply FCCLA-taught leadership skills to craft resumes and cover letters for summer jobs or internships.
- Develop a training curriculum for the new FCCLA Chapter Officers to ensure they are prepared for their upcoming roles.
- Attend FCCLA's National Leadership Conference in Orlando, FL to gain valuable leadership skills and network with other members from across the nation.
- Join FCCLA's Alumni and Associates network to continue making a positive impact in your community after your graduation.





# WRITING MEDIA RELEASES

Your chapter and members are going to accomplish great things!

Be sure you share the news with the media!

Use these tips and template to help your chapter communicate with media in a professional manner

Make sure the media release answers the questions WHO, WHAT, WHEN, WHERE, WHY

·Try your best to keep the press release to one page  
·See more tips [here](#)

Attach photos to email or include downloadable link--  
double check permissions!

The first paragraph should tell the point of the story.  
For example: On Sept. 15 FCCLA students went to Billings....

·Keep it short!  
All paragraphs should be 1-4 sentences

Make sure title is concise but eye catching

You'll want to send within a few days of the event.

This [sample press release](#) may be helpful

# Montana FCCLA

## 2024-25 Calendar of Events



### September

- 1: Early registration ends for Fall Leadership Rally
- 14: Late registration ends for Fall Leadership Rally
- 22-23: Fall Leadership Rally
- 27: Entry deadline for the chapter Bulletin Board contest

### October

- 2: Entry deadline for State Leadership Conference shirt contest
- 15: State Outreach Project Families First and Montana Week of Service Chapter Mini-Grant applications due
- 18-22: Fall Leadership Institute, Orlando
- 24-27 Fall Leadership Institute, Anaheim

### November

- 1: Entry deadline for State Outreach Project Bulletin Board contest
- 2: Adviser Academy Registration Closes
- 15: Vision Zero Priority Grants Due

### December

- 3: Family and Consumer Sciences Day
- 6: Vision Zero final grant due
- 9: Adviser Hybrid Conference
- 22: Chapter Adviser Summit regular registration closes

### January

- 7-22: State Leadership Conference early registration open
- 14: Say Yes to FCS Video Entry due
- 15-18 Chapter Adviser Summit, Orlando, FL
- tba: State Executive Council Meeting, Helena
- January 22-31: State Leadership Conference late registration period
- January 31: State Leadership Conference registration closes

### February

- 1: Montana National Officer Candidate Application Due
- 1: National Adviser Mentor & Master Adviser Nominations Due
- 10-16: National FCCLA Week
- 15: Montana FCCLA Award Applications Due (Scholarships, Chapter STAR, Ultimate Leader, Adviser Awards)

### March

- 1: Vision Zero, Families First, and Week of Service final project reports due
- 1: National Recognition Applications Due (Power of One, Scholarships, Award Applications)
- 20-21: State Leadership Conference, Bozeman

### April

- 1: National FCCLA Adult Award Applications Due
- 1: Go for the Red Individual & Chapter Award Applications Due

### May

- 15: Final Membership (24-25) Affiliation Deadline

### June

- 1: National Leadership Conference Regular Registration Ends
- 1: National Leadership Conference Name Change/Substitution/Cancellation and Housing Deadline
- 2: National STAR Events Registration Added Late Fee of \$200 Per Team Begins
- 15: National Leadership Conference Full Payment Due

- July 5-9: National Leadership Conference, Orlando, FL

# FCCLA Prepares Students for College and Career Through:

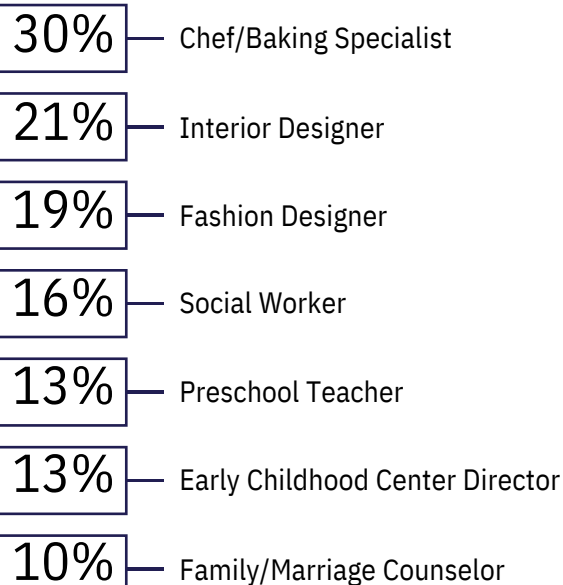
## Teaching 21st Century Employability Skills

The top 6 employability skills FCCLA members gain in FCS classes are:



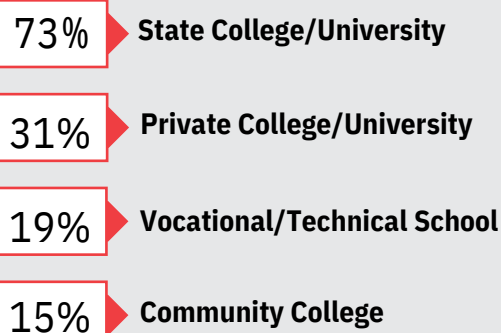
## Fostering Interest in FCS Major and Career Options

Many FCCLA members are interested in FCS majors and careers.



## Encouraging Post-Secondary Education

FCCLA members are planning to pursue post-secondary educations.



## High Interest Areas of FCCLA Members

FCCLA members' interests in the following college majors and careers **exceed the national average by more than 10%**:

- Culinary/Chef
- Child Care/Development
- Christian Services/ Missionary
- Dental Health
- Equine Studies
- Fashion
- Interior Design
- Nursing/Health Care
- Physical Therapy
- Social Work/Human Services
- Teaching/Education
- Travel/Hospitality



**"Say YES! To FCS"** See all the ways you can support FCS programs at [www.FCSed.net](http://www.FCSed.net).



# OVERVIEW & IMPACT OF

## Family, Career and Community Leaders of America



Family, Career and Community Leaders of America (FCCLA) is a national nonprofit student organization that helps youth develop leadership and workplace skills to prepare for both college and careers through peer-to-peer education, community engagement, and the application of skills learned in the Family and Consumer Sciences (FCS) classroom.

### FCCLA Engages:

- Students through career exploration and leadership development
- Teachers to support FCS education
- Business and industry leaders to enhance opportunities for members

### FCCLA EMPOWERS STUDENTS TO:

- Balance career and family responsibilities
- Develop leadership skills
- Practice STEM skills
- Build technical skills in Family and Consumer Sciences related careers

### FCCLA MEMBERS LEARN EMPLOYABILITY SKILLS BY:

- Developing teamwork, creativity, leadership, responsibility, and time management skills
- Practicing and demonstrating technical skills for FCS related careers
- Learning directly from industry professionals
- Exploring opportunities to practice and develop these skills

*Citation: My College Options®/FCCLA research study (2023). National sample includes 15,548 high school FCS students and 360 FCS educators.*

### KEY DATA

**237,000+**

members annually

**7,000+**

Family and Consumer Sciences advisers

**5,100+**

chapters across the nation

**5,400+**

Competitive Event participants annually

**17,000,000+**

U.S. citizens on average are reached annually through community service and youth-led projects

**\$13 Million+**

in scholarships and awards provided annually

### IMPACT FACTS

**88%** of FCCLA members have a 3.0 or higher GPA

**81%** of FCCLA members take advanced courses

**51%** of FCS teachers believe FCCLA helped foster better learning relationships with their students

**47%** of FCS teachers believe FCCLA has made teaching more meaningful and engaging to students



**"Say YES! To FCS"** See all the ways you can support FCS programs at [www.FCSed.net](http://www.FCSed.net).

# FCCLA Opens Doors to College Scholarships



UP TO  
**\$29,000**

PARTNER CONTEST AWARDS

**\$17,500**

PROGRAM AWARDS

**\$17,000**

YOUTH SCHOLARSHIPS

UP TO  
**60**

SCHOLARSHIPS FOR THE SKILL  
DEMONSTRATION AND CHALLENGE EVENTS

UP TO  
**664**

INDIVIDUAL SCHOLARSHIPS AND AWARDS

OVER  
**\$13,000,000**

SCHOLARSHIPS AWARDED

## STAR Events Scholarships & Awards

- Auguste Escoffier School of Culinary Arts
- Culinary Institute of America
- The Culinary School of Fort Worth
- Johnson & Wales University
- National Association of Parliamentarians
- Sullivan University
- Zwilling J.A Henckles



**"Say YES! To FCS"** See all the ways you can support FCS programs at [www.FCSed.net](http://www.FCSed.net).

# Career Pathways Through FCCLA



## HUMAN SERVICES

*Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.*

Possible careers include:

- Child, family, or school social worker
- Director of childcare facility
- School counselor
- Sociologist
- Social services worker
- Personal or home care aide
- Leisure activities counselor
- Recreation worker
- Consumer credit counselor
- Personal financial advisor
- Consumer goods or services retailing representative or buyer
- Cosmetologist, hairdresser, or hairstylist

## EDUCATION AND TRAINING

*Planning, managing, and providing education and training services and related learning support services.*

Possible careers include:

- Superintendent, principal, or administrator
- Teacher or instructor
- Preschool or kindergarten teacher
- Clinical, developmental, or social psychologist
- Social worker
- Counselor
- Teacher assistant
- Parent educator
- Child care worker
- Coach
- Recreation worker
- Sign language interpreter

## HOSPITALITY AND TOURISM

*The management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events, and travel-related services.*

Possible careers include:

- Restaurant, food service, lounge, casino, coffee shop, or catering owner, operator, or manager
- Hotel, motel, resort, or bed and breakfast owner, operator, or manager
- Tour company owner, operator, or manager
- Meeting and convention planner
- Interpreter or translator
- Tourism and travel services marketing manager

## VISUAL ARTS AND DESIGN

*Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.*

Possible careers include:

- Stage designer Fashion/apparel designer or illustrator
- Interior designer
- Home furnishing coordinator
- Textile designer or chemist
- Costume designer

## REAL WORLD SKILLS

*Individuals require many skills to be college and career ready, including academic knowledge, technical expertise, and a set of general, cross-cutting abilities called "employability skills."*

Possible careers include:

- Applied Academic Skills: Communications, Math, Science
- Basic Literacy
- Critical Thinking Skills: Problem Solving, Organization & Planning
- Resource Management: Time, Money, Materials & Personnel Information Use
- Communication Skills
- Interpersonal Skills: Leadership, Teamwork & Negotiation
- Personal Qualities
- Systems Thinking: Teamwork & Project Management
- Technology Use



**"Say YES! To FCS"** See all the ways you can support FCS programs at [www.FCSed.net](http://www.FCSed.net).

# COMMON ACRONYMS AND WHAT THEY STAND FOR

**AAFCS:** American Association of Family and Consumer Sciences

**ACTE:** Association for Career and Technical Education

**COA:** Certificate of Achievement

**CTSO:** Career and Technical Student Organization

**FCS:** Family and Consumer Sciences

**FCCLA:** Family, Career, and Community Leaders of America

**MAFCS:** Montana Association of Family and Consumer Sciences

**MACTE:** Montana Association for Career and Technical Education

**NFC:** National Fall Conference

**NLC:** National Leadership Conference

**NRA:** National Restaurant Association

**OPI:** Office of Public Instruction

**SEC:** State Executive Council

**SLC:** State Leadership Conference

**SOP:** State Outreach Project



**MONTANA**  
STATE ASSOCIATION



## **Dream Bingo Instructions:**

During breaks, meals and free time, find new friends and initiate conversations to completely fill your Dream Bingo Card.

Find a new friend and ask one question from the prompts below. After hearing the response, give your new friend a star sticker to place on their card; respond to one of their questions to collect a star from your new friend, placing the star in the column that corresponds with the question you answered.

When all circles have a star, add your name and chapter to the bottom and drop in the bingo box.

Please network with a different person to collect stars for each circle on the card---no repeats!

### **D**

What is one goal you want to achieve within the next five years?

What is one career that you are interested in?

What is one thing you are doing now to help you achieve one of your goals?

What goal seemed unattainable at one time, but now you have achieved it?

### **R**

What is one of your favorite qualities about your best friend?

Who has inspired you?

Tell me two things about one of your role models.

### **E**

Where do you live?

What is your favorite thing about your school or town?

What activities are you involved in?

### **A**

How does your chapter adviser inspire you?

What is one of your favorite FCCLA chapter projects?

What is one chapter project you would like to implement this year?

### **M**

When you have free time, what do you do with it?

If you could travel anywhere, where would you go?

What do you hope to gain from participating in this conference?



**D R E A M**


Your name:

Chapter name: